



Account	Description	2024 - 25 Proposed Budget
<b>Administrative Components</b>		
A 1010.4	BOARD OF ED - CONTRACTUAL	11,675.45
A 1010.45	BOARD OF ED - SUPPLIES & MATERIALS	1,000.00
<b>1010</b>	<b>BOARD OF EDUCATION ****</b>	<b>12,675.45</b>
A 1040.16	DIST CLERK - NON- INSTRUCTIONAL SALARI	7,000.00
A 1040.4	DIST.CLERK- CONTRACTUAL	1,700.00
<b>1040</b>	<b>DISTRICT CLERK ****</b>	<b>8,700.00</b>
A 1060.4	DIST MEETING - OTHER EXPENSES	16,000.00
A 1060.45	DIST MEETING - SUPPLIES & MATERIALS	1,000.00
<b>1060</b>	<b>DISTRICT MEETING ****</b>	<b>17,000.00</b>
A 1240.15	CENT ADMIN - INSTRUCTIONAL SAL - SUPER	95,271.89
A 1240.16	CENT ADMIN - NON- INSTRUCTIONAL SALARIE	86,417.54
A 1240.4	CENT ADMIN - OTHER EXPENSES- CONTRACTUAL	7,500.00
A 1240.45	CENT ADMIN - MATERIALS & SUPPLIES	2,000.00
<b>1240</b>	<b>CHIEF SCHOOL ADMINISTRATOR ****</b>	<b>191,189.43</b>
A 1310.15	BUS OFFICE INST SALARIES	132,480.00
A 1310.16	NON-INSTRUCTIONAL SALARIES	64,185.30
A 1310.4	BUS OFFICE - OTHER EXPENSES- CONTRACTUAL	19,000.00
A 1310.45		3,000.00



Account	Description	2024 - 25 Proposed Budget
A 1310.49	BUS OFFICE - MATERIALS & SUPPLIES	
	FINANCE-BOCES	19,475.26
<b>1310</b>	<b>DISTRICT OPERATIONS ****</b>	<b>238,140.56</b>
A 1320.4	AUDITING - CONTRACTUAL & OTHER	43,100.00
<b>1320</b>	<b>AUDITING SERVICES ****</b>	<b>43,100.00</b>
A 1325.15	DISTRICT TREASURER SALARIES	11,342.54
<b>1325</b>	<b>DISTRICT TREASURER ****</b>	<b>11,342.54</b>
A 1345.49	FINANCE-BOCES	1,244.32
<b>1345</b>	<b>PURCHASING ****</b>	<b>1,244.32</b>
A 1420.4	LEGAL - OTHER EXPENSES-FEES - ADMIN	27,000.00
<b>1420</b>	<b>LEGAL SERVICES ****</b>	<b>27,000.00</b>
A 1430.49	FINANCE-BOCES	6,801.50
<b>1430</b>	<b>PERSONNEL ****</b>	<b>6,801.50</b>
A 1480.49	BOCES - Public Information & Services	12,192.98
<b>1480</b>	<b>STUDENT &amp; COMMUNITY ****</b>	<b>12,192.98</b>
A 1622.49	BOCES - SECURITY	625.00
<b>1622</b>	<b>****</b>	<b>625.00</b>
A 1680.49	DATA PROCESSING - BOCES	22,785.63
<b>1680</b>	<b>CENTRAL DATA PROCESSING ****</b>	<b>22,785.63</b>
A 1910.4	SPECIAL ITEMS - UNALLOCATED	60,600.00



Account	Description		2024 - 25 Proposed Budget
	INSURANCE		
1910	INSURANCE ****		60,600.00
A 1920.4	SCHOOL ASSOC. DUES		5,530.35
1920	SCHOOL ASSOCIATION DUES ****		5,530.35
A 1981.49	SPECIAL ITEMS - ADMIN. CHARGE BOCES		124,332.00
1981	BOCES ADMINISTRATIVE CHAR ****		124,332.00
A 2010.49	CURRICULUM DEVELOPMENT & SUPERVISION		21,849.29
2010	INSTRUCTION & LEARNING ****		21,849.29
A 2020.15	INSTRUCTIONAL SALARIES		231,568.94
A 2020.4	INSTR.& IMPROV.- CONTRACTURAL		3,000.00
A 2020.45	INST. & IMPROV. -MAT. & SUP.		3,000.00
2020	REGULAR SCHL.NON INSTRUCT ****		237,568.94
A 9020.8	EMP BEN - TEACHER RETIREMENT		322,035.00
9020	NYS TEACHERS RETIREMENT ****		322,035.00
A 9030.8	EMP BEN - SOCIAL SECURITY - ADMIN		8,704.33
9030	SOCIAL SECURITY ****		8,704.33
<b>Totals For Administrative Components:</b>			<b>1,373,417.32</b>

Capital Components



Account	Description		2024 - 25 Proposed Budget
A 1620.15	PLANT - ADMINISTRATION		39,244.09
A 1620.16	PLANT - NON- INSTRUCTIONAL SALARIES		166,454.95
A 1620.165	PLANT - NON- INSTRUCTIONAL OVERTIME		9,000.00
A 1620.2	PLANT -EQUIPMENT		10,000.00
A 1620.4	PLANT - OTHER EXPENSES & CONTRACTURAL		84,242.58
A 1620.45	PLANT - MATERIALS & SUPPLIES		55,000.00
<b>1620</b>	<b>OPERATIONS</b>	<b>****</b>	<b>363,941.62</b>
A 1621.16	MAINTENANCE - NON- INSTRUCTIONAL SALARIES		48,800.00
A 1621.2	MAINTENANCE - EQUIPMENT		10,000.00
A 1621.4	MAINTENANCE - CONTRACTUAL		55,892.10
A 1621.45	MAINTENANCE - MATERIALS & SUPPLIES		10,000.00
<b>1621</b>	<b>MAINTENANCE</b>	<b>****</b>	<b>124,692.10</b>
A 1622.4	SECURITY CONTRACTUAL		60,000.00
A 1622.45	SECURITY SUPPLIES		2,500.00
<b>1622</b>		<b>****</b>	<b>62,500.00</b>
A 9030.8	EMP BEN - SOCIAL SECURITY - CAP		138,714.99
<b>9030</b>	<b>SOCIAL SECURITY</b>	<b>****</b>	<b>138,714.99</b>
A 9760.7	DEBT SERVICE - INTEREST-TANS		60,000.00
<b>9760</b>	<b>INTEREST ON TAN</b>	<b>****</b>	<b>60,000.00</b>



Account	Description		2024 - 25 Proposed Budget
A 9950.9	INTERFUND TRANSFER - CAPITAL FUNDS		50,000.00
<b>9950</b>	<b>CAPITAL IMPROVEMENTS</b>	<b>****</b>	<b>50,000.00</b>
<b>Totals For Capital Components:</b>			<b>799,848.71</b>
<b>Program Components</b>			
A 1420.4	LEGAL - OTHER EXPENSES-FEES - PROGRAM		27,000.00
<b>1420</b>	<b>LEGAL SERVICES</b>	<b>****</b>	<b>27,000.00</b>
A 2110.10	TEACHING - INSTR. SALARIES - PRE K		116,805.00
A 2110.12	TEACHING - INSTR SALARIES - K-6		1,584,431.00
A 2110.125	TEACHING CHAPERONES AND EXTRA PAY		17,320.00
A 2110.126	TEACHING SERVICES PROVIDED TO OTHER DISTRICT		12,000.00
A 2110.135	TEACHING ASSISTANTS - SALARIES		203,525.00
A 2110.14	TEACHING - SALARIES- SUBSTITUTES		33,280.00
A 2110.2	TEACHING - EQUIPMENT		10,000.00
A 2110.4	TEACHING - CONTRACTUALAND OTHER		63,500.00
A 2110.45	TEACHING - MATERIAL & SUPPLIES		25,000.00
A 2110.47	TEACHING - TUITION		1,369,170.00
A 2110.48	TEACHING - TEXTBOOKS		14,000.00
A 2110.49	TEACHING - BOCES SERVICES		7,040.57
<b>2110</b>	<b>REGULAR SCHL. INSTRUCTION</b>	<b>****</b>	<b>3,456,071.57</b>



Account	Description	2024 - 25 Proposed Budget
A 2250.135	SPECIAL APPORTIONMENT TEACHING ASSISTANTS	27,450.00
A 2250.15	SPECIAL APPORTIONMENT - INST. SALARY	488,430.16
A 2250.4	SPECIAL APPORTIONMENT - CONTRACTUAL	15,000.00
A 2250.45	SPECIAL APPORTIONMENT- MAT. & SUP.	1,500.00
A 2250.47	SPECIAL APPORTIONMENT- TUITION	1,298,075.00
A 2250.472	SPECIAL APPORTIONMENT TUITION PRIVATE	103,000.00
A 2250.49	SPECIAL APPORTIONMENT - BOCES	79,855.52
<b>2250</b>	<b>SPECIAL EDUCATION ****</b>	<b>2,013,310.68</b>
A 2280.49	OCCUPATIONAL EDUCATION - BOCES	15,655.00
<b>2280</b>	<b>OCCUPATIONAL EDUCATION ****</b>	<b>15,655.00</b>
A 2330.15	SPECIAL SCHOOLS SALARIES SUMMER ENRICHMENT	15,000.00
A 2330.49	TEACHING SP. NEEDS. - BOCES	3,414.00
<b>2330</b>	<b>SUMMER ENRICHMENT ****</b>	<b>18,414.00</b>
A 2610.15	INST. MEDIA - INSTRUCTIONAL SALARY	27,977.44
A 2610.45	INST. MEDIA - MAT. & SUP.	500.00
A 2610.46	INST. MEDIA - LIBRARY LOAN PROG.	3,000.00
A 2610.49	INSTR. MEDIA - BOCES	6,977.46
<b>2610</b>	<b>LIBRARY AND AV ****</b>	<b>38,454.90</b>



Account	Description	2024 - 25 Proposed Budget
A 2630.15	COMPUTER ASSIST ED - INSTR SALARIES	158,799.00
A 2630.16	COMPUTER ASSIST ED - NON-INSTR SALARY	88,200.00
A 2630.2	COMPUTER ASSIST ED - EQUIPMENT	40,000.00
A 2630.4	COMPUTER ASSIST ED - CONTRACTUAL	64,000.00
A 2630.45	COMPUTER ASSIST ED - SUPPLIES & MATERIAL	27,500.00
A 2630.49	COMPUTER ASSIST ED - CONTR & OTHER	70,554.53
<b>2630</b>	<b>COMPUTER INSTRUCTION ****</b>	<b>449,053.53</b>
A 2810.49	GUIDANCE COUNSELOR	16,055.55
<b>2810</b>	<b>GUIDANCE ****</b>	<b>16,055.55</b>
A 2815.16	HEALTH SRV - NON-INSTRUCTIONAL SALARIES	99,207.97
A 2815.165	HEALTH SRV - NON-INSTRUCTIONAL SUBSTITUTE NURSE	3,500.00
A 2815.4	HEALTH SRV - OTHER EXP & CONTRACTUAL	6,500.00
A 2815.45	HEALTH SRV - MATERIALS & SUPPLIES	3,000.00
A 2815.49	HEALTH SERVICES BOCES	1,102.50
<b>2815</b>	<b>HEALTH SERVICES-NURSES ****</b>	<b>113,310.47</b>
A 2820.15	INSTRUCTIONAL SALARIES	108,975.00
A 2820.45	MATERIALS & SUPPLIES	3,000.00
<b>2820</b>	<b>PSYCHOLOGICAL SERVICES ****</b>	<b>111,975.00</b>
A 5510.15	DIST TRANS - SUPERVISOR	16,560.00
<b>5510</b>	<b>TRANSPORTATION ****</b>	<b>16,560.00</b>



Account	Description		2024 - 25 Proposed Budget
A 5540.4	DIST TRANS - CONTRACTUAL		412,037.56
A 5540.41	DIST TRAN- CONTRACTUAL FIELD TRIPS		30,000.00
<b>5540</b>	<b>TRANSPORTATION CONTRACT</b>	<b>****</b>	<b>442,037.56</b>
A 9010.8	EMP BEN - STAFF RETIREMENT		74,920.00
<b>9010</b>	<b>NYS EMPLOYEES RETIREMENT</b>	<b>****</b>	<b>74,920.00</b>
A 9030.8	EMP BEN - SOCIAL SECURITY - PROG		148,607.33
<b>9030</b>	<b>SOCIAL SECURITY</b>	<b>****</b>	<b>148,607.33</b>
A 9040.8	EMP BEN - WORKERS' COMPENSATION		28,512.00
<b>9040</b>	<b>WORKERS' COMPENSATION</b>	<b>****</b>	<b>28,512.00</b>
A 9045.8	EMP BEN - LIFE INSURANCE		3,390.00
<b>9045</b>	<b>LIFE INSURANCE</b>	<b>****</b>	<b>3,390.00</b>
A 9050.8	EMP BEN. - UNEMPLOYMENT INSURANCE		30,000.00
<b>9050</b>	<b>UNEMPLOYMENT INSURANCE</b>	<b>****</b>	<b>30,000.00</b>
A 9055.8	EMP BEN - DISABILITY INSURANCE		6,000.00
<b>9055</b>	<b>DISABILITY INSURANCE</b>	<b>****</b>	<b>6,000.00</b>
A 9060.8	EMP BEN - HEALTH INSURANCE		1,244,011.71
<b>9060</b>	<b>HEALTH INSURANCE</b>	<b>****</b>	<b>1,244,011.71</b>
A 9089.8	OTHER BENEFITS		44,676.00





Account	Description		2024 - 25 Proposed Budget
9089	COMPENSATED ABSENCES	****	44,676.00
A 9901.95	TRANSFER TO SPECIAL AID		4,500.00
9901	TRANSFER TO SPECIAL AID	****	4,500.00
<b>Totals For Program Components:</b>			<b>8,302,515.30</b>
<b>Grand Totals:</b>			<b>10,475,781.33</b>
 <b>Component Percentage Analysis</b>			
<b>Administrative</b>			<b>13.110%</b>
<b>Capital</b>			<b>7.635%</b>
<b>Program</b>			<b>79.254%</b>
<b>Totals:</b>			<b>100.000%</b>

## 2024-25 Property Tax Report Card

580903 - DISTRICT NAME

Contact Person: Jeffrey Ryvicker

Telephone Number: 631-653-4285

	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percentage Change (C)
Total Budgeted Amount, not Including Separate Propositions	9,934,116	10,475,781	5.45%
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	8,560,968	8,863,133	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A + B + C - D)	8,560,968	8,863,133	3.53%
F. Permissible Exclusions to the School Tax Levy Limit	54,078	85,385	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	8,506,890	8,777,748	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	8,506,890	8,777,748	
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	0		
Public School Enrollment	115	102	-11.30%
Consumer Price Index		4.12%	4.12%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2024-25, include any carryover from 2023-24 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	1,707,802	1,620,114
Assigned Appropriated Fund Balance	817,017	754,278
Adjusted Unrestricted Fund Balance	798,999	780,729
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	8.04%	7.45%

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Balance	Intended Use of the Reserve in the 2024-25 School Year
Capital	Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	\$346,474.00	\$360,333.00	For Future Use
Repair	Repair Reserve	To pay the cost of repairs to capital improvements or equipment.	\$278,765.00	\$133,915.00	For Future Use
Workers' Compensation	Worker's Compensation	To pay for Workers Compensation and benefits.	\$272,988.00	\$283,908.00	For Future Use
Unemployment Insurance		To pay the cost of reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari		To establish a reserve fund for tax certiorari settlements			
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	EBALR	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$180,197.00	\$187,405.00	For Future Use
Retirement Contribution	ERS Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$328,953.00	\$342,111.00	Portion of this reserve for retirement costs
Other Reserve	TRS Reserve	To fund employer retirement contributions to the NYS Teacher's Retirement System	\$300,425.00	\$312,442.00	Portion of this reserve for retirement costs

## 2024-25 Informe de Impuestos de Propiedad

### 580903 - Quogue UFSD

Persona de Contacto: Jeffrey Ryvicker

Numero de Teléfono: 631-653-4285

	Presupuestado 2023-24 (A)	Propuesto Presupuesto 2024-25 (B)	Cambio Porcentual (C)
Monto Total Presupuestado, Sin Incluir Proposiciones Separadas	9,934,116	10,475,781	5.45%
A. Impuesto Fiscal Propuesto Para Respaldar El Monto Total Presupuestado 1	8,560,968	8,863,133	
B. Impuesto Fiscal Para Respaldar la Deuda de la Biblioteca, Si Corresponde			
C. Recaudación de Impuestos Por Proposiciones No Excluibles, Si Corresponde 2			
D. Cantidad Total de La Reserva de Límite Fiscal Utilizada Para Reducir el Gravamen Del Año Corriente, Si Corresponde			
E. Propuesto Total de Impuesto Fiscal Para el Año Escolar (A + B + C - D)	8,560,968	8,863,133	3.53%
F. Exclusiones permitidas al Límite de Recaudación de Impuestos de la Escuela	54,078	85,385	
G. Límite del Impuesto a la Escuela, <u>Excluyendo</u> el Impuesto Por las Exclusiones Permitidas 3	8,506,890	8,777,748	
H. Propuesto Total de Impuesto Fiscal Para el Año Escolar, <u>Excluyendo</u> el Impuesto Para Pagar la Deuda de la Biblioteca y/o Exclusiones Permisibles (E - B - F + D)	8,506,890	8,777,748	
I. Diferencia: (G - H); (el valor negativo requiere 60.0% de aprobación de los votantes) 2	0		
Matriculación En Escuelas Públicas	115	102	-11.30%
Índice de Precios al Consumidor		4.12%	4.12%

<sup>1</sup> Incluye cualquier reserva del año anterior por exceso de impuestos, incluidos los intereses.

<sup>2</sup> La recaudación de impuestos asociada con las propuestas de servicios educativos o de transporte no es elegible para la exclusión según el Límite de Impuestos de la Escuela y puede afectar los requisitos de aprobación de los votantes.

<sup>3</sup> Para 2024-25, incluye cualquier remanente de 2023-24 y excluye cualquier recaudación de impuestos para la deuda de la biblioteca o la reserva del año anterior para la recaudación de impuestos en exceso, incluidos los intereses

	Actual 2023-24 (D)	Estimado 2024-25 (E)
Saldo Ajustado del Fondo Restringido	1,707,802	1,620,114
Saldo Asignado del Fondo Asignado	817,017	754,278
Saldo de Fondos No Restringido Ajustado	798,999	780,729
Saldo Ajustado del Fondo No Restringido Como Porcentaje del Presupuesto Total	8.04%	7.45%

### Horario de Fondos de Reserva

Tipo de Reserva	Nombre de Reserva	Descripción de la reserva *	Saldo Real 3/31/24	Saldo Final Estimado 6/30/24	Uso Previsto de la Reserva en el Año Escolar 2024-25
Capital	Reserva Capital	Para pagar el costo de cualquier objeto o propósito por el cual se pueden emitir bonos.	\$346,474.00	\$360,333.00	Para uso futuro
Reparar	Reserva Reparar	Para pagar el costo de las reparaciones a las mejoras de capital o equipo.	\$278,764.00	\$133,915.00	Para uso futuro
Compensación de Trabajadores	Reserva Compensación de Trabajadores	Para pagar la Compensación de Trabajadores y beneficios.	\$272,988.28	\$283,908.00	Para uso futuro
Seguro de Desempleo		Para pagar el costo del reembolso al Fondo Estatal de Seguro de Desempleo.			
Reserva para la Reducción de Impuestos		Para el uso gradual de los ingresos de la venta de bienes inmuebles del distrito escolar.			
Reserva Obligatoria para el Servicio de Deuda		Para cubrir los pagos del servicio de la deuda por obligaciones pendientes (bonos, BANS) después de la venta de los bienes de capital del distrito o mejoras.			
Seguro		Para pagar responsabilidad civil, accidentes y otros tipos de pérdidas no aseguradas.			
Pérdida de Propiedad		Para establecer y mantener un programa de reservas para cubrir la pérdida de propiedad.			
Responsabilidad		Para establecer y mantener un programa de reservas para cubrir reclamaciones de responsabilidad civil incurridas.			
Impuesto Certiorari		Para establecer un fondo de reserva para liquidaciones fiscales certiorari.			
Reserva para Recuperaciones de Seguros		Para tener en cuenta los ingresos no utilizados de las recuperaciones de seguros al final del año fiscal.			
EBALR – Responsabilidad Acumulada de Beneficios para Empleados	Reserva EBALR	Para el pago de los "beneficios para empleados" acumulados debidos a los empleados al momento de la terminación del servicio.	\$180,197.29	\$187,405.00	Para uso futuro
Contribucion a la Jubilación	Reserva ERS/TRS	Para financiar las contribuciones de jubilación del empleador al Sistema de Jubilación de Empleados Estatales y Locales	\$629,378.00	\$654,553.00	Porción de esta reserva para gastos de jubilación.

# QUOGUE ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## 2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

**ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP**

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	—	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	—	—	—	—
Multiracial	—	—	—	—
White	4	4	—	2
English Language Learner	—	—	—	—
Students with Disabilities	—	—	—	—
Economically Disadvantaged	—	—	—	—

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	38	198.7	4
	Math	38	197.4	
	Combined	76	198	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
White	ELA	33	207.6	4
	Math	33	206.1	
	Combined	66	206.8	
English Language Learner	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Students with Disabilities	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Economically Disadvantaged	ELA	2	—	—
	Math	2	—	
	Combined	4	—	



## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	38	198.7	4
	Math	38	197.4	
	Combined	76	198	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
White	ELA	33	207.6	4
	Math	33	206.1	
	Combined	66	206.8	
English Language Learner	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Students with Disabilities	ELA	5	90	—
	Math	5	80	
	Combined	10	—	
Economically Disadvantaged	ELA	2	—	—
	Math	2	—	
	Combined	4	—	

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	3	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learner	3	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	68	15	22.1%	3
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	9	–	–	–
Multiracial	–	–	–	–
White	58	15	25.9%	2
English Language Learner	4	–	–	–
Students with Disabilities	8	–	–	–
Economically Disadvantaged	3	–	–	–

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✘	41	92.7%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	0	—
Hispanic or Latino	—	4	—
Multiracial	—	0	—
White	—	36	—
English Language Learner	—	3	—
Students with Disabilities	—	5	—
Economically Disadvantaged	—	2	—

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✘	41	92.7%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	0	—
Hispanic or Latino	—	4	—
Multiracial	—	0	—
White	—	36	—
English Language Learner	—	3	—
Students with Disabilities	—	5	—
Economically Disadvantaged	—	2	—

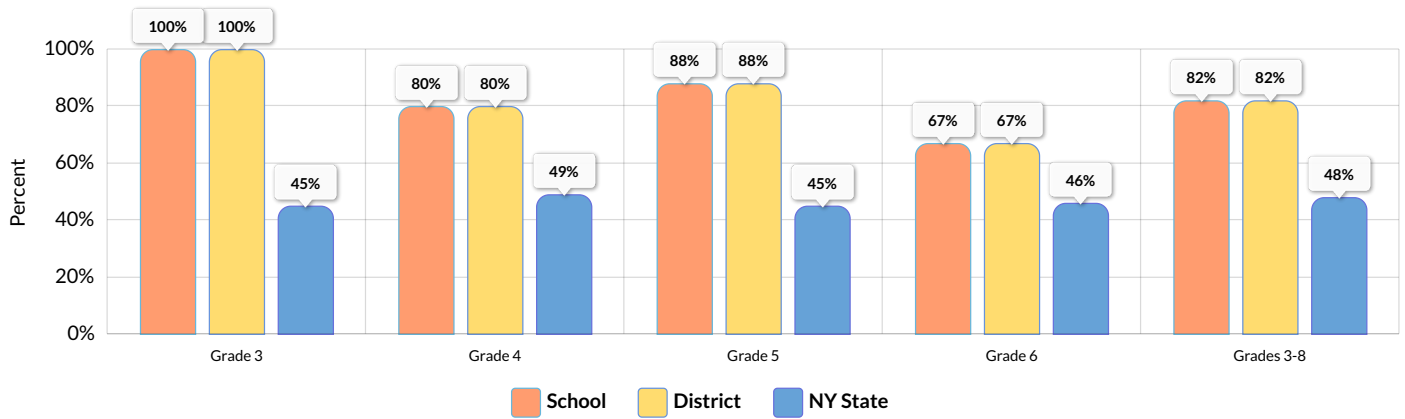
## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



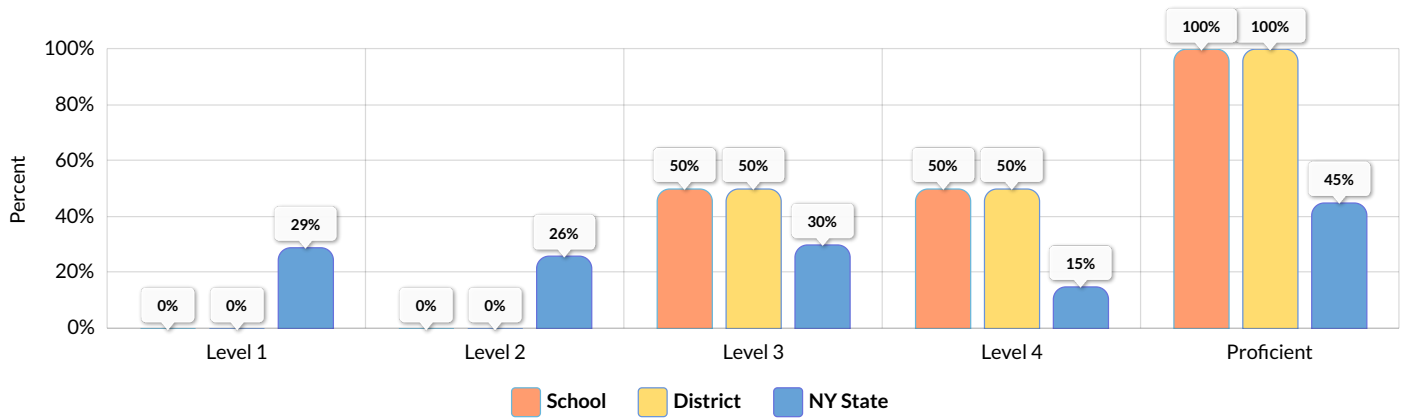
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	10	2	20%	8	80%	0	0%	0	0%	4	50%	4	50%	8	100%
Grade 4	10	0	0%	10	100%	0	0%	2	20%	3	30%	5	50%	8	80%
Grade 5	8	0	0%	8	100%	0	0%	1	13%	5	63%	2	25%	7	88%
Grade 6	13	1	8%	12	92%	2	17%	2	17%	2	17%	6	50%	8	67%
Grades 3-8	41	3	7%	38	93%	2	5%	5	13%	14	37%	17	45%	31	82%

### GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



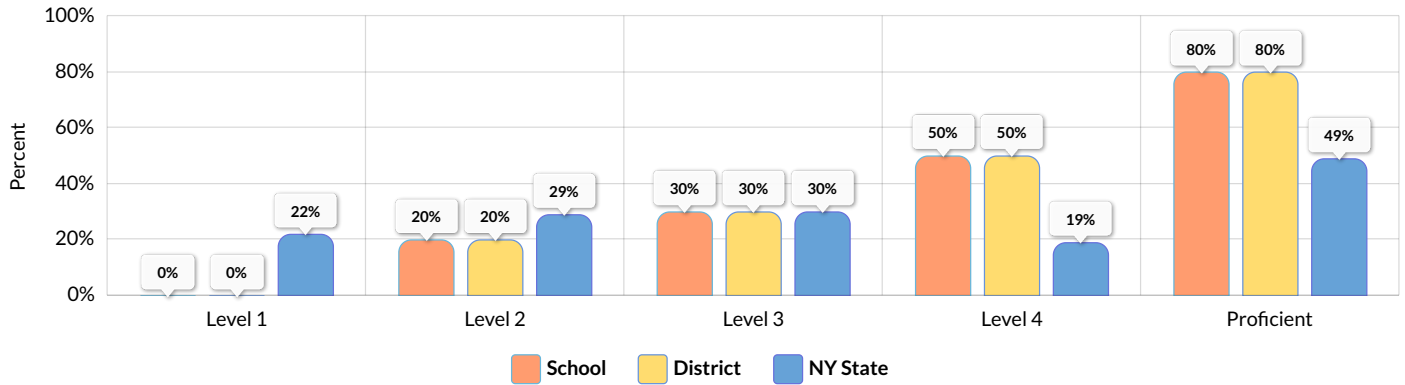
Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	10	2	20%	8	80%	0	0%	0	0%	4	50%	4	50%	8	100%	
Female	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—	
Male	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—	
Small Group Total: Gender	10	2	20%	8	80%	0	0%	0	0%	4	50%	4	50%	8	100%	
General Education Students	10	2	20%	8	80%	0	0%	0	0%	4	50%	4	50%	8	100%	
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
White	9	2	22%	7	78%	—	—	—	—	—	—	—	—	—	—	
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	0	0%	0	0%	4	50%	4	50%	8	100%	
Not Economically Disadvantaged	10	2	20%	8	80%	0	0%	0	0%	4	50%	4	50%	8	100%	
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
Non-English Language Learner	9	2	22%	7	78%	—	—	—	—	—	—	—	—	—	—	
Not in Foster Care	10	2	20%	8	80%	0	0%	0	0%	4	50%	4	50%	8	100%	
Not Homeless	10	2	20%	8	80%	0	0%	0	0%	4	50%	4	50%	8	100%	
Not Migrant	10	2	20%	8	80%	0	0%	0	0%	4	50%	4	50%	8	100%	
Parent Not in Armed Forces	10	2	20%	8	80%	0	0%	0	0%	4	50%	4	50%	8	100%	

### GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	10	0	0%	10	100%	0	0%	2	20%	3	30%	5	50%	8	80%
Female	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Male	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	10	0	0%	10	100%	0	0%	2	20%	3	30%	5	50%	8	80%
General Education Students	10	0	0%	10	100%	0	0%	2	20%	3	30%	5	50%	8	80%
White	10	0	0%	10	100%	0	0%	2	20%	3	30%	5	50%	8	80%
Not Economically Disadvantaged	10	0	0%	10	100%	0	0%	2	20%	3	30%	5	50%	8	80%
Non-English Language Learner	10	0	0%	10	100%	0	0%	2	20%	3	30%	5	50%	8	80%
Not in Foster Care	10	0	0%	10	100%	0	0%	2	20%	3	30%	5	50%	8	80%
Not Homeless	10	0	0%	10	100%	0	0%	2	20%	3	30%	5	50%	8	80%
Not Migrant	10	0	0%	10	100%	0	0%	2	20%	3	30%	5	50%	8	80%
Parent Not in Armed Forces	10	0	0%	10	100%	0	0%	2	20%	3	30%	5	50%	8	80%

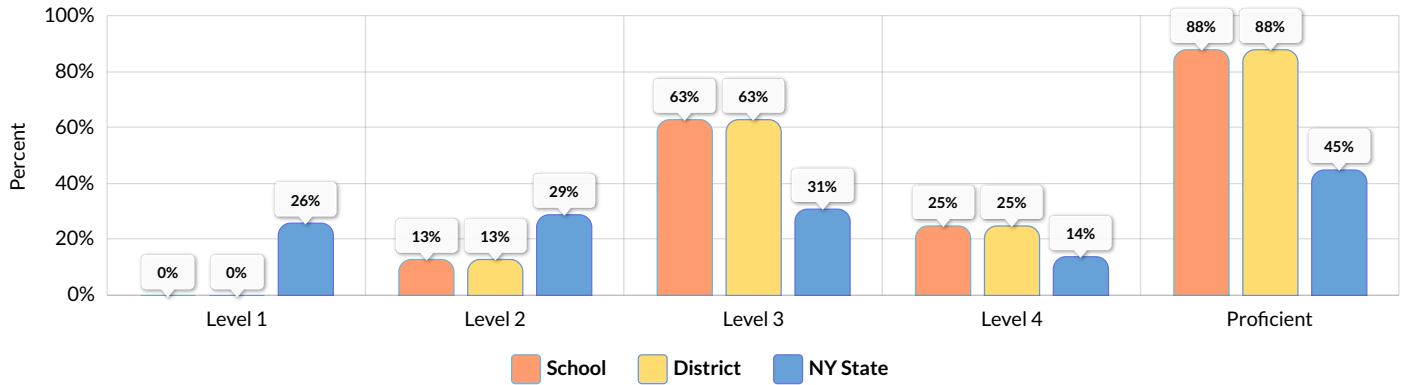


### GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



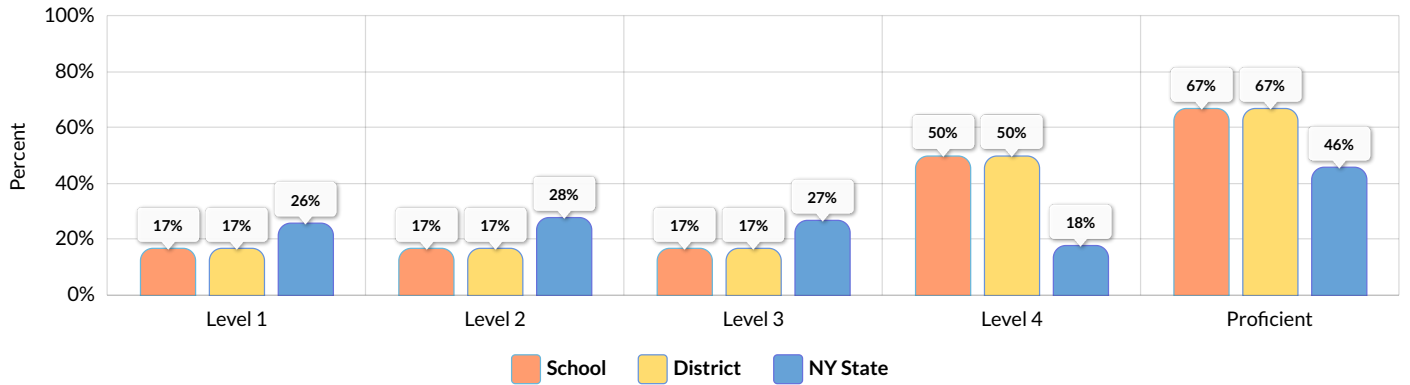
Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	8		0	0%	8	100%	0	0%	1	13%	5	63%	2	25%	7	88%
Female	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Male	6		0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	8		0	0%	8	100%	0	0%	1	13%	5	63%	2	25%	7	88%
General Education Students	8		0	0%	8	100%	0	0%	1	13%	5	63%	2	25%	7	88%
Asian or Native Hawaiian/Other Pacific Islander	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	6		0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8		0	0%	8	100%	0	0%	1	13%	5	63%	2	25%	7	88%
Economically Disadvantaged	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	7		0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	8		0	0%	8	100%	0	0%	1	13%	5	63%	2	25%	7	88%
Not in Foster Care	8		0	0%	8	100%	0	0%	1	13%	5	63%	2	25%	7	88%
Not Homeless	8		0	0%	8	100%	0	0%	1	13%	5	63%	2	25%	7	88%
Not Migrant	8		0	0%	8	100%	0	0%	1	13%	5	63%	2	25%	7	88%
Parent Not in Armed Forces	8		0	0%	8	100%	0	0%	1	13%	5	63%	2	25%	7	88%

### GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	1	8%	12	92%	2	17%	2	17%	2	17%	6	50%	8	67%
Female	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	4	80%
Male	8	1	13%	7	88%	2	29%	1	14%	1	14%	3	43%	4	57%
General Education Students	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	1	8%	12	92%	2	17%	2	17%	2	17%	6	50%	8	67%
Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	12	1	8%	11	92%	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	13	1	8%	12	92%	2	17%	2	17%	2	17%	6	50%	8	67%
Not Homeless	13	1	8%	12	92%	2	17%	2	17%	2	17%	6	50%	8	67%
Not Migrant	13	1	8%	12	92%	2	17%	2	17%	2	17%	6	50%	8	67%
Parent Not in Armed Forces	13	1	8%	12	92%	2	17%	2	17%	2	17%	6	50%	8	67%

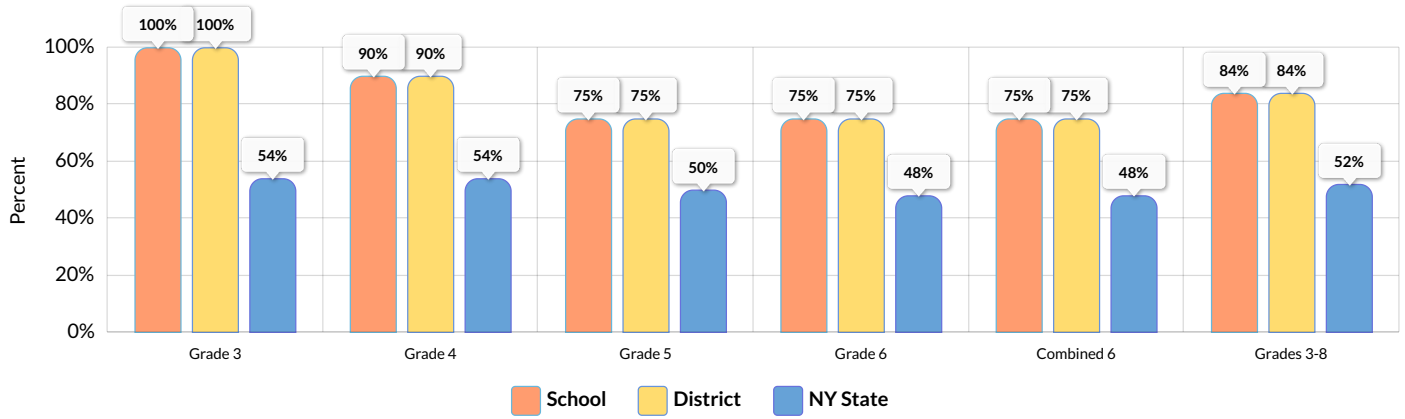
## GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	10	2	20%	8	80%	0	0%	0	0%	3	38%	5	63%	8	100%
Grade 4	10	0	0%	10	100%	0	0%	1	10%	8	80%	1	10%	9	90%
Grade 5	8	0	0%	8	100%	0	0%	2	25%	3	38%	3	38%	6	75%
Grade 6	13	1	8%	12	92%	1	8%	2	17%	6	50%	3	25%	9	75%
Combined 6	13	1	8%	12	92%	1	8%	2	17%	6	50%	3	25%	9	75%
Grades 3-8	41	3	7%	38	93%	1	3%	5	13%	20	53%	12	32%	32	84%

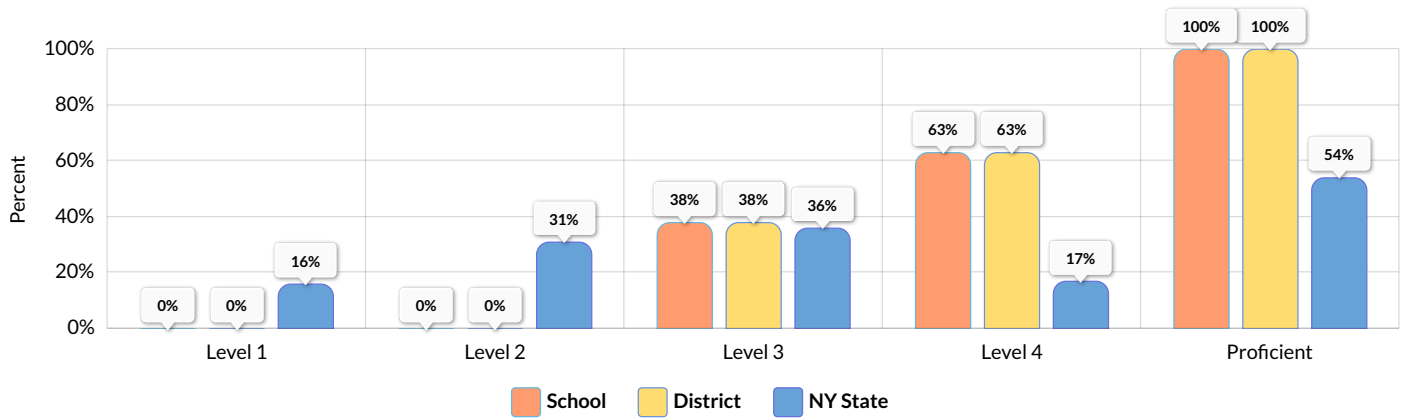
See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



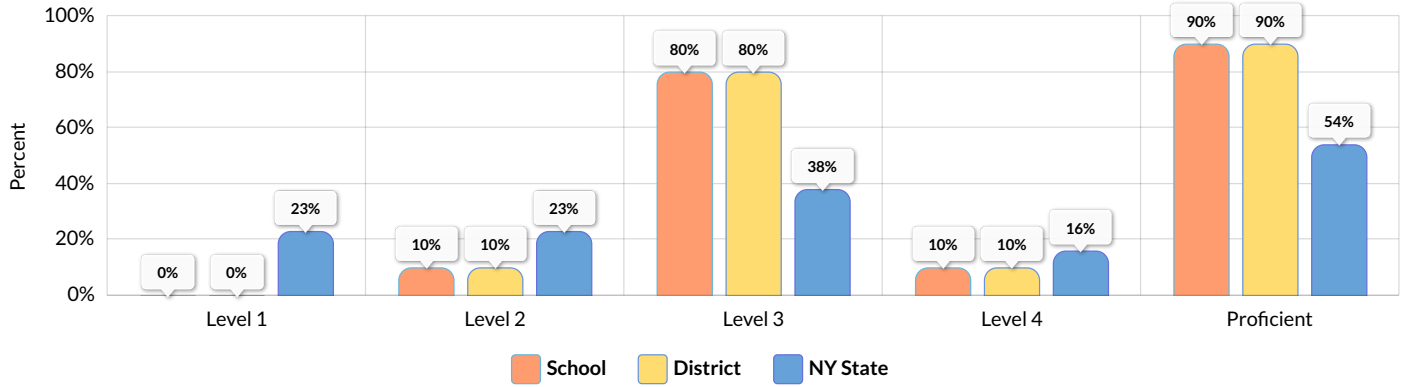
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	10	2	20%	8	80%	0	0%	0	0%	3	38%	5	63%	8	100%
Female	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Male	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	10	2	20%	8	80%	0	0%	0	0%	3	38%	5	63%	8	100%
General Education Students	10	2	20%	8	80%	0	0%	0	0%	3	38%	5	63%	8	100%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	9	2	22%	7	78%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	0	0%	0	0%	3	38%	5	63%	8	100%
Not Economically Disadvantaged	10	2	20%	8	80%	0	0%	0	0%	3	38%	5	63%	8	100%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	9	2	22%	7	78%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	10	2	20%	8	80%	0	0%	0	0%	3	38%	5	63%	8	100%
Not Homeless	10	2	20%	8	80%	0	0%	0	0%	3	38%	5	63%	8	100%
Not Migrant	10	2	20%	8	80%	0	0%	0	0%	3	38%	5	63%	8	100%
Parent Not in Armed Forces	10	2	20%	8	80%	0	0%	0	0%	3	38%	5	63%	8	100%

### GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students





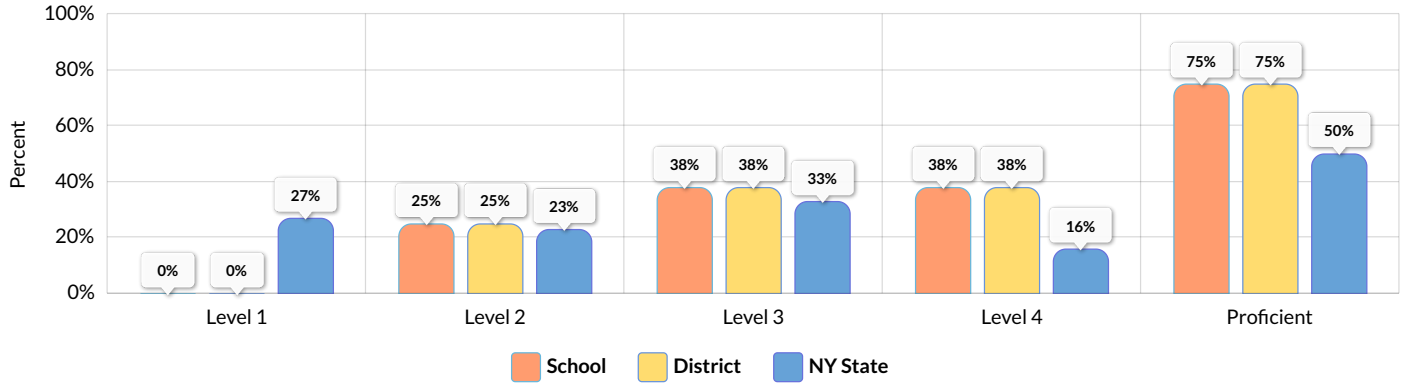
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	10	0	0%	10	100%	0	0%	1	10%	8	80%	1	10%	9	90%
Female	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Male	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	10	0	0%	10	100%	0	0%	1	10%	8	80%	1	10%	9	90%
General Education Students	10	0	0%	10	100%	0	0%	1	10%	8	80%	1	10%	9	90%
White	10	0	0%	10	100%	0	0%	1	10%	8	80%	1	10%	9	90%
Not Economically Disadvantaged	10	0	0%	10	100%	0	0%	1	10%	8	80%	1	10%	9	90%
Non-English Language Learner	10	0	0%	10	100%	0	0%	1	10%	8	80%	1	10%	9	90%
Not in Foster Care	10	0	0%	10	100%	0	0%	1	10%	8	80%	1	10%	9	90%
Not Homeless	10	0	0%	10	100%	0	0%	1	10%	8	80%	1	10%	9	90%
Not Migrant	10	0	0%	10	100%	0	0%	1	10%	8	80%	1	10%	9	90%
Parent Not in Armed Forces	10	0	0%	10	100%	0	0%	1	10%	8	80%	1	10%	9	90%

### GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



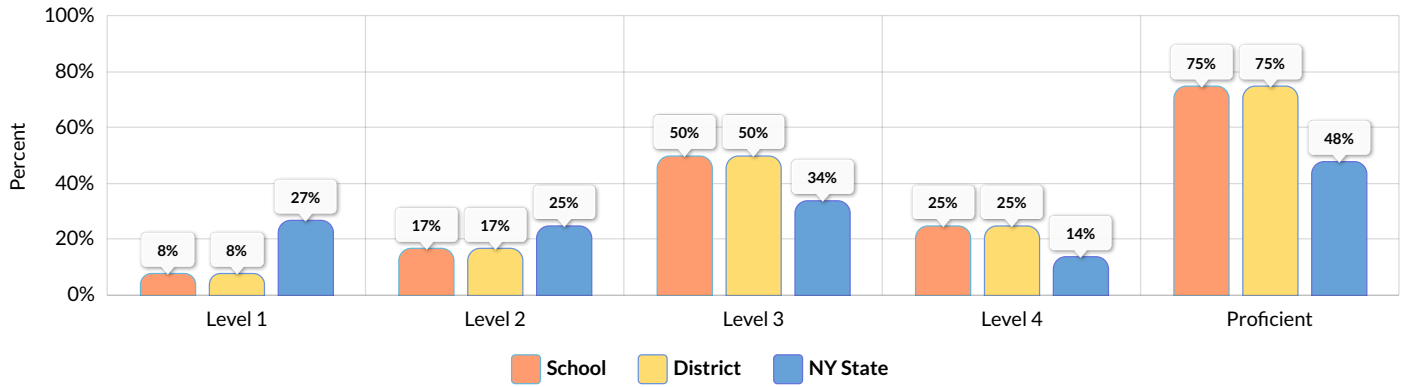
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	8	0	0%	8	100%	0	0%	2	25%	3	38%	3	38%	6	75%
Female	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Male	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	8	0	0%	8	100%	0	0%	2	25%	3	38%	3	38%	6	75%
General Education Students	8	0	0%	8	100%	0	0%	2	25%	3	38%	3	38%	6	75%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	0	0%	2	25%	3	38%	3	38%	6	75%
Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	8	0	0%	8	100%	0	0%	2	25%	3	38%	3	38%	6	75%
Not in Foster Care	8	0	0%	8	100%	0	0%	2	25%	3	38%	3	38%	6	75%
Not Homeless	8	0	0%	8	100%	0	0%	2	25%	3	38%	3	38%	6	75%
Not Migrant	8	0	0%	8	100%	0	0%	2	25%	3	38%	3	38%	6	75%
Parent Not in Armed Forces	8	0	0%	8	100%	0	0%	2	25%	3	38%	3	38%	6	75%

## GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	1	8%	12	92%	1	8%	2	17%	6	50%	3	25%	9	75%
Female	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Male	8	1	13%	7	88%	1	14%	1	14%	4	57%	1	14%	5	71%
General Education Students	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	1	8%	12	92%	1	8%	2	17%	6	50%	3	25%	9	75%
Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	12	1	8%	11	92%	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	13	1	8%	12	92%	1	8%	2	17%	6	50%	3	25%	9	75%
Not Homeless	13	1	8%	12	92%	1	8%	2	17%	6	50%	3	25%	9	75%
Not Migrant	13	1	8%	12	92%	1	8%	2	17%	6	50%	3	25%	9	75%
Parent Not in Armed Forces	13	1	8%	12	92%	1	8%	2	17%	6	50%	3	25%	9	75%

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%



**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

## STAFF QUALIFICATIONS (2022-23)

### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	13	0	0%	1	0	0%
THIS DISTRICT	13	0	0%	1	0	0%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH- POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW- POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	13	0	0%
THIS DISTRICT	13	0	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

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# QUOGUE UFSD

## 2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

**DISTRICT P-12 ENROLLMENT**



99

**NEEDS RESOURCE CATEGORY**



Low Need

**DISTRICT ABILITY TO RAISE LOCAL FUNDS IS**



significantly more than the average district in the state

**DISTRICT STUDENT NEEDS ARE**



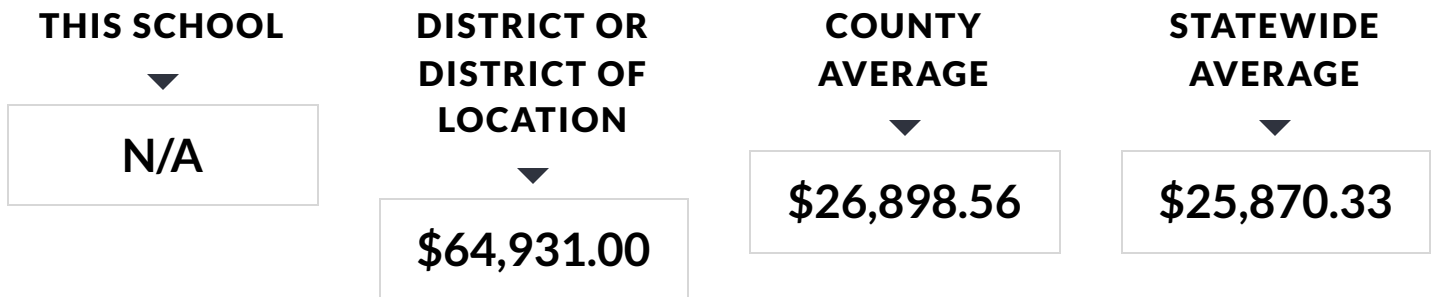
significantly less than the state average

## Student Demographics

Enrollment	QUOGUE UFSD
All Students	86
Economically Disadvantaged	—
Students with Disabilities	12%
English Language Learners	—
» Race/Ethnicity	

Staffing Profile	QUOGUE UFSD
Student-to-Teacher Ratio	8
Teachers with Fewer than 4 years of Experience %	0%
Teachers with 4-20 Years of Experience %	69%
Teachers with 21+ Years of Experience %	31%

## Comparison: How do per pupil expenditures compare?



### Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)      Central Cost(E-H)      Combined Cost(I)

Report View One Per Pupil Expenditure Categories	QUOGUE UFSD
» A. Instruction (A1 + A2 + A3 + A4)	\$36,642.14

Report View One Per Pupil Expenditure Categories	QUOGUE UFSD
» B. Administration (B1 + B2 + B3)	\$2,861.39
» C. All Other Spending (C1 + C2 + C3)	\$4,541.92
D. Total School Level (A + B + C)	\$44,045.45
» E. Central Instruction (E1 + E2 + E3 + E4)	\$2,320.25
» F. Central Administration (F1 + F2 + F3)	\$7,711.11
» G. All Other Central Spending (G1 + G2 + G3)	\$10,854.33
H. Total Central Costs	\$20,885.70
I. Total Spending (D + H)	\$64,931.16

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J–K)

Central Cost(Pre-L–M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	QUOGUE UFSD
J. Total School Level Local/State Spending	\$43,943.38
» K. Total School Level Federal Spending	\$102.07
L. Total Central Level Local/State Spending	\$20,885.70
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$64,931.14

# Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

»	<b>Program Detail Areas</b>
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

# Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	QUOGUE UFSD
<b>1. Transportation</b>	\$247,808.00
<b>2. Charter School Tuition</b>	\$0.00
<b>3. Other Tuition</b>	\$1,821,552.00

<b>Excluded Expenditures</b>	<b>QUOGUE UFSD</b>
<b>4. Debt Service</b>	\$0.00
<b>5. Other</b>	\$31,490.00
<b>Percent Excluded from Total</b>	25%
<b>Total Expenditures</b>	<b>\$8,529,035.00</b>

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Salary: Administrative Compensation Information

580903 - QUOGUE UFSD

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Official - as of 04/17/2024 12:59 PM

Form Due May 13, 2024

2024-2025 Salary Threshold = \$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	226,838	73,758	5,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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**Salary: Administrative Compensation Information**

**580903 - QUOGUE UFSD**

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**Salary: Administrative Compensation Information 2023-2024 - Page 5**  
**580903 - QUOGUE UFSD Official - as of 04/17/2024 12:59 PM**

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**NYS BOARD OF REAL PROPERTY SERVICES**  
**LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**  
 (for local use only -- not to be filed with NYS Board of Real Property Services)

Date: April 4, 2024

Taxing Jurisdiction: Quogue UFSD

Fiscal Year Beginning: July 1, 2023

Total equalized value in taxing jurisdiction: \$ 4,392,985,600

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS	RPTL 404 (1)	1	1,550,900.00	0.04%
12350	Pub. Auth. State	RPTL 412			
13100	County Owned	RPTL 406 (1)	8	7,559,110.00	0.17%
13500	Town Owned	RPTL 406 (1)	37	52,090,791.00	1.19%
13650	Village Owned	RPTL 406 (1)	40	21,487,543.00	0.49%
13800	School District	RPTL 408	1	9,128,100.00	0.21%
14000	Public Authority Local	RPTL 412	9	16,002,241.00	0.36%
14100	USA Gen.	RPTL 400	4	10,834,800.00	0.25%
19950	Mun. Railroad	RPTL 456	3	2,349,300.00	0.05%
21600	Clergy Resid.	RPTL 462	1	1,339,500.00	0.03%
25110	Nonprof. Corp.	RPTL 420-A	2	1,945,200.00	0.04%
25300	Nonprof. Corp. US	RPTL 420-B	7	8,693,700.00	0.20%
26400	Inc. Vol. Fire Dept.	RPTL 464 (2)	1	2,852,700.00	0.06%
27350	Cemetery	RPTL 446	1	2,461,300.00	0.06%
28540	Nonprof. Co-hostels	RPTL 422	1	1,002,200.00	0.02%
41124	Vet's Non Combat	RPTL 458	1	9,480.00	0.00%
41134	Vet's Combat	RPTL 458	1	15,800.00	0.00%
41144	Vet's Disability	RPTL 458	1	31,600.00	0.00%
41400	Clergy	RPTL 460		-	
41640	Volunteer Fire/Amb	RPTL 466 C	16	2,354,733.00	0.05%
41644	Volunteer Fire/Amb	RPTL 466 C	6	609,290.00	0.01%
41800	AGED 65	RPTL 467	5	3,128,950.00	0.07%
418004	AGED 65	RPTL 467	3	925,385.00	0.02%
41804	AGED 65	RPTL 467	2	869,650.00	0.02%
418044	AGED 65	RPTL 467	2	1,192,440.00	0.03%
41834	STAR Enhanced	RPTL 425	27	3,230,550.00	0.07%
41854	STAR Basic	RPTL 425	77	3,690,610.00	0.08%
41930	Disabled w/Lmt. Inc.	RPTL 459 C			
44210	Home Improvement	RPTL 421-F			%
49500	Solar or Wind Energy	RPTL 487	5	142,200	0.00%
<b>Totals</b>			<b>262</b>	<b>\$155,498,073.00</b>	<b>3.54%</b>

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ \_\_\_\_\_  
 (details contained on RP-495-PILOT)