



Account	Description	2023 - 24 Proposed Budget
Administrative Components		
A 1010.4	BOARD OF ED - CONTRACTUAL	10,000.00
A 1010.45	BOARD OF ED - SUPPLIES & MATERIALS	1,000.00
1010	BOARD OF EDUCATION *	11,000.00
A 1040.16	DIST CLERK - NON- INSTRUCTIONAL SALARI	7,000.00
A 1040.4	DIST.CLERK- CONTRACTUAL	1,700.00
1040	DISTRICT CLERK *	8,700.00
A 1060.4	DIST MEETING - OTHER EXPENSES	16,000.00
A 1060.45	DIST MEETING - SUPPLIES & MATERIALS	1,000.00
1060	DISTRICT MEETING *	17,000.00
A 1240.15	CENT ADMIN - INSTRUCTIONAL SAL - SUPER	92,051.00
A 1240.16	CENT ADMIN - NON- INSTRUCTIONAL SALARIE	83,158.00
A 1240.4	CENT ADMIN - OTHER EXPENSES- CONTRACTUAL	7,500.00
A 1240.45	CENT ADMIN - MATERIALS & SUPPLIES	2,000.00
1240	CHIEF SCHOOL ADMINISTRATOR *	184,709.00
A 1310.16	NON-INSTRUCTIONAL SALARIES	28,063.00
A 1310.4	BUS OFFICE - OTHER EXPENSES- CONTRACTUAL	19,000.00
A 1310.45	BUS OFFICE - MATERIALS & SUPPLIES	2,000.00
A 1310.49	FINANCE-BOCES	135,005.00



Account	Description	2023 - 24 Proposed Budget
1310	DISTRICT OPERATIONS *	184,068.00
A 1320.4	AUDITING - CONTRACTUAL & OTHER	43,500.00
1320	AUDITING SERVICES *	43,500.00
A 1325.15	DISTRICT TREASURER SALARIES	10,959.00
1325	DISTRICT TREASURER *	10,959.00
A 1345.49	FINANCE-BOCES	1,180.00
1345	PURCHASING *	1,180.00
A 1420.4	LEGAL - OTHER EXPENSES-FEES - ADMIN	22,750.00
1420	LEGAL SERVICES *	22,750.00
A 1430.49	FINANCE-BOCES	8,733.00
1430	PERSONNEL *	8,733.00
A 1480.49	BOCES - Public Information & Services	11,511.00
1480	STUDENT & COMMUNITY *	11,511.00
A 1680.15	DATA COORDINATOR	115,577.00
A 1680.49	DATA PROCESSING - BOCES	21,701.00
1680	CENTRAL DATA PROCESSING *	137,278.00
A 1910.4	SPECIAL ITEMS - UNALLOCATED INSURANCE	47,419.00
1910	INSURANCE *	47,419.00
A 1920.4	SCHOOL ASSOC. DUES	7,000.00



Account	Description	2023 - 24 Proposed Budget
1920	SCHOOL ASSOCIATION * DUES	7,000.00
A 1981.49	SPECIAL ITEMS - ADMIN. CHARGE BOCES	119,677.00
1981	BOCES ADMINISTRATIVE * CHAR	119,677.00
A 2010.49	CURRICULUM DEVELOPMENT & SUPERVISION	25,924.00
2010	INSTRUCTION & LEARNING *	25,924.00
A 2020.15	INSTRUCTIONAL SALARIES	223,989.00
A 2020.4	INSTR. & IMPROV.- CONTRACTURAL	3,000.00
A 2020.45	INST. & IMPROV. -MAT. & SUP.	3,000.00
2020	REGULAR SCHL.NON * INSTRUCT	229,989.00
A 9060.8	EMP BEN - HEALTH INSURANCE - Admin	284,466.00
9060	HEALTH INSURANCE *	284,466.00
Totals For Administrative Components:		1,355,863.00
Capital Components		
A 1620.15	PLANT - ADMINISTRATION	21,917.00
A 1620.16	PLANT - NON- INSTRUCTIONAL SALARIES	161,003.00
A 1620.165	PLANT - NON- INSTRUCTIONAL OVERTIME	7,500.00
A 1620.2	PLANT -EQUIPMENT	10,000.00
A 1620.4	PLANT - OTHER	81,250.00



Account	Description	2023 - 24 Proposed Budget
	EXPENSES & CONTRACTURAL	
A 1620.45	PLANT - MATERIALS & SUPPLIES	55,000.00
1620	OPERATIONS *	336,670.00
A 1621.16	MAINTENANCE - NON- INSTRUCTIONAL SALARIES	47,000.00
A 1621.2	MAINTENANCE - EQUIPMENT	10,000.00
A 1621.4	MAINTENANCE - CONTRACTUAL	48,000.00
A 1621.45	MAINTENANCE - MATERIALS & SUPPLIES	10,000.00
1621	MAINTENANCE *	115,000.00
A 1622.4	SECURITY CONTRACTUAL	50,000.00
1622	*	50,000.00
A 9060.8	EMP BEN - HEALTH INSURANCE - Cap	120,428.00
9060	HEALTH INSURANCE *	120,428.00
A 9950.9	INTERFUND TRANSFER - CAPITAL FUNDS	20,000.00
9950	CAPITAL IMPROVEMENTS *	20,000.00
Totals For Capital Components:		642,098.00
Program Components		
A 1420.4	LEGAL - OTHER EXPENSES-FEES - PROGRAM	22,750.00
1420	LEGAL SERVICES *	22,750.00



Account	Description	2023 - 24 Proposed Budget
A 2110.10	TEACHING - INSTR. SALARIES - PRE K	110,967.00
A 2110.12	TEACHING - INSTR SALARIES - K-6	1,599,877.00
A 2110.125	TEACHING CHAPERONES AND EXTRA PAY	17,770.00
A 2110.135	TEACHING ASSISTANTS - SALARIES	206,790.00
A 2110.14	TEACHING - SALARIES- SUBSTITUTES	32,745.00
A 2110.2	TEACHING - EQUIPMENT	10,000.00
A 2110.4	TEACHING - CONTRACTUAL AND OTHER	33,500.00
A 2110.45	TEACHING - MATERIAL & SUPPLIES	25,000.00
A 2110.47	TEACHING - TUITION	1,762,095.00
A 2110.48	TEACHING - TEXTBOOKS	10,000.00
A 2110.49	TEACHING - BOCES SERVICES	3,780.00
2110	REGULAR SCHL. * INSTRUCTION	3,812,524.00
A 2250.135	SPECIAL APPORTIONMENT TEACHING ASSISTANTS	27,450.00
A 2250.15	SPECIAL APPORTIONMENT - INST. SALARY	374,033.00
A 2250.4	SPECIAL APPORTIONMENT - CONTRACTUAL	15,000.00
A 2250.45	SPECIAL APPORTIONMENT- MAT. & SUP.	1,500.00
A 2250.47	SPECIAL APPORTIONMENT- TUITION	815,030.00
A 2250.472	SPECIAL APPORTIONMENT TUITION PRIVATE	103,000.00
A 2250.49	SPECIAL APPORTIONMENT -	81,370.00



Account	Description	2023 - 24 Proposed Budget
	BOCES	
2250	SPECIAL EDUCATION *	1,417,383.00
A 2280.49	OCCUPATIONAL EDUCATION - BOCES	15,132.00
2280	OCCUPATIONAL EDUCATION *	15,132.00
A 2330.15	SPECIAL SCHOOLS SALARIES SUMMER ENRICHMENT	20,000.00
A 2330.49	TEACHING SP. NEEDS. - BOCES	3,400.00
2330	SUMMER ENRICHMENT *	23,400.00
A 2610.15	INST. MEDIA - INSTRUCTIONAL SALARY	56,416.00
A 2610.45	INST. MEDIA - MAT. & SUP	500.00
A 2610.46	INST. MEDIA - LIBRARY LOAN PROG.	3,300.00
A 2610.49	INSTR. MEDIA - BOCES	6,685.00
2610	LIBRARY AND AV *	66,901.00
A 2630.15	COMPUTER ASSIST ED - INSTR SALARIES	152,972.00
A 2630.16	COMPUTER ASSIST ED - NON-INSTR SALARY	83,000.00
A 2630.2	COMPUTER ASSIST ED - EQUIPMENT	40,000.00
A 2630.4	COMPUTER ASSIST ED - CONTRACTUAL	52,000.00
A 2630.45	COMPUTER ASSIST ED - SUPPLIES & MATERIAL	25,000.00
A 2630.49	COMPUTER ASSIST ED - CONTR & OTHER	68,403.00
2630	COMPUTER INSTRUCTION *	421,375.00
A 2810.49	GUIDANCE COUNSELOR	15,291.00
2810	GUIDANCE *	15,291.00



Account	Description	2023 - 24 Proposed Budget
A 2815.16	HEALTH SRV - NON- INSTRUCTIONAL SALARIES	96,318.00
A 2815.165	HEALTH SRV - NON- INSTRUCTIONAL SUBSTITUTE NURSE	7,000.00
A 2815.4	HEALTH SRV - OTHER EXP & CONTRACTUAL	3,000.00
A 2815.45	HEALTH SRV - MATERIALS & SUPPLIES	3,000.00
A 2815.49	HEALTH SERVICES BOCES	1,050.00
2815	HEALTH SERVICES- NURSES *	110,368.00
A 2820.15	INSTRUCTIONAL SALARIES	104,422.00
A 2820.45	MATERIALS & SUPPLIES	3,000.00
2820	PSYCHOLOGICAL SERVICES *	107,422.00
A 5510.15	DIST TRANS - SUPERVISOR	12,842.00
5510	TRANSPORTATION *	12,842.00
A 5540.4	DIST TRANS - CONTRACTUAL	393,868.00
A 5540.41	DIST TRAN- CONTRACTUAL FIELD TRIPS	40,000.00
5540	TRANSPORTATION CONTRACT *	433,868.00
A 9010.8	EMP BEN - STAFF RETIREMENT	57,076.00
9010	NYS EMPLOYEES RETIREMENT *	57,076.00
A 9020.8	EMP BEN - TEACHER RETIREMENT	320,304.00
9020	NYS TEACHERS RETIREMENT *	320,304.00



Account	Description	2023 - 24 Proposed Budget
A 9030.8	EMP BEN - SOCIAL SECURITY	289,831.00
9030	SOCIAL SECURITY *	289,831.00
A 9040.8	EMP BEN - WORKERS' COMPENSATION	39,600.00
9040	WORKERS' COMPENSATION *	39,600.00
A 9045.8	EMP BEN - LIFE INSURANCE	3,390.00
9045	LIFE INSURANCE *	3,390.00
A 9050.8	EMP.BEN. - UNEMPLOYMENT INSURANCE	30,000.00
9050	UNEMPLOYMENT INSURANCE *	30,000.00
A 9060.8	EMP BEN - HEALTH INSURANCE - Prog	693,198.00
9060	HEALTH INSURANCE *	693,198.00
A 9089.8	COMPENSATED ABSENCES	39,000.00
9089	COMPENSATED ABSENCES *	39,000.00
A 9901.95	TRANSFER TO SPECIAL AID	4,500.00
9901	TRANSFER TO SPECIAL AID *	4,500.00
Totals For Program Components:		7,936,155.00
Grand Totals:		9,934,116.00
Component Percentage Analysis		
Administrative		13.649%



Account	Description	2023 - 24 Proposed Budget
Capital		6.464%
Program		79.888%
	Totals:	100.000%

2023-24 Property Tax Report Card

580903 - QUOGUE UFSD

Contact Person: Jeffrey Ryvicker

Telephone Number: 631-653-4285

	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percentage Change (C)
Total Budgeted Amount, not Including Separate Propositions	9,739,180	9,934,116	2.00%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	8,274,629	8,560,968	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A + B + C - D)	8,274,629	8,560,968	3.46%
F. Permissible Exclusions to the School Tax Levy Limit	53,299	54,078	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	8,221,330	8,506,890	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	8,221,330	8,506,890	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	62	62	0.00%
Consumer Price Index			8.00%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, include any carryover from 2022-23 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	2,474,621	1,583,000
Assigned Appropriated Fund Balance	968,945	817,017
Adjusted Unrestricted Fund Balance	998,485	725,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	10.25%	7.30%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year
Capital	Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	311,318	314,000	For future use
Repair	Repair Reserve	To pay the cost of repairs to capital improvements or equipment.	272,076	272,200	For future use
Workers' Compensation	Workers' Comp	To pay for Workers Compensation and benefits.	266,438	266,600	For future use
Unemployment Insurance		To pay the cost of reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari		To establish a reserve fund for tax certiorari settlements			
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	EBALR	For the payment of accrued 'employee benefits' due to employees upon termination of service.	175,873	176,000	For future use
Retirement Contribution	ERS Reserve	To fund employer retirement contributions to the NYS Teachers' Retirement System	321,060	321,200	For future use
Other Reserve	TRS Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	232,856	233,000	For future use

2023-24 Informe de Impuestos de Propiedad

**580903 - QUOGUE UNION FREE
SCHOOL DISTRICT**

Persona de Contacto: Jeffrey Ryvicker

Numero de Teléfono: 631-653-4285

	Presupuestado 2022-23 (A)	Propuesto Presupuesto 2023-24 (B)	Cambio Porcentual (C)
Monto Total Presupuestado, Sin Incluir Proposiciones Separadas	9,739,180	9,934,116	2.00%
A. Impuesto Fiscal Propuesto Para Respaldar El Monto Total Presupuestado 1	8,274,629	8,560,968	
B. Impuesto Fiscal Para Respaldar la Deuda de la Biblioteca, Si Corresponde			
C. Recaudación de Impuestos Por Proposiciones No Excluibles, Si Corresponde 2			
D. Cantidad Total de La Reserva de Límite Fiscal Utilizada Para Reducir el Gravamen Del Año Corriente, Si Corresponde			
E. Propuesto Total de Impuesto Fiscal Para el Año Escolar (A + B + C - D)	8,274,629	8,560,968	3.46%
F. Exclusiones permitidas al Límite de Recaudación de Impuestos de la Escuela	53,299	54,078	
G. Límite del Impuesto a la Escuela, <u>Excluyendo</u> el Impuesto Por las Exclusiones Permitidas 3	8,221,330	8,506,890	
H. Propuesto Total de Impuesto Fiscal Para el Año Escolar, <u>Excluyendo</u> el Impuesto Para Pagar la Deuda de la Biblioteca y/o Exclusiones Permisibles (E - B - F + D)	8,221,330	8,506,890	
I. Diferencia: (G - H); (el valor negativo requiere 60.0% de aprobación de los votantes) 2	0	0	
Matriculación En Escuelas Públicas	62	62	0.00%
Índice de Precios al Consumidor			8.00%

¹ Incluya cualquier reserva del año anterior por exceso de impuestos, incluidos los intereses.

² La recaudación de impuestos asociada con las propuestas de servicios educativos o de transporte no es elegible para la exclusión según el Límite de Impuestos de la Escuela y puede afectar los requisitos de aprobación de los votantes.

³ Para 2023-24, incluye cualquier remanente de 2022-23 y excluye cualquier recaudación de impuestos para la deuda de la biblioteca o la reserva del año anterior para la recaudación de impuestos en exceso, incluidos los intereses

	Actual 2022-23 (D)	Estimado 2023-24 (E)
Saldo Ajustado del Fondo Restringido	2,474,621	1,583,000
Saldo Asignado del Fondo Asignado	968,945	817,017
Saldo de Fondos No Restringido Ajustado	998,485	725,000
Saldo Ajustado del Fondo No Restringido Como Porcentaje del Presupuesto	10.25%	7.30%

Horario de Fondos de Reserva

Tipo de Reserva	Nombre de Reserva	Descripción de la reserva *	Saldo Real 3/31/23	Saldo Final Estimado 6/30/23	Uso Previsto de la Reserva en el Año Escolar 2023-24
Capital	Capital	Para pagar el costo de cualquier objeto o propósito por el cual se pueden emitir bonos.	311,318	314,000	para uso futuro
Reparar	Reparar	Para pagar el costo de las reparaciones a las mejoras de capital o equipo.	272,076	272,200	para uso futuro
Compensación de Trabajadores	Compensación de Trabajadores	Para pagar la Compensación de Trabajadores y beneficios.	266,438	266,600	para uso futuro
Seguro de Desempleo		Para pagar el costo del reembolso al Fondo Estatal de Seguro de Desempleo.			
Reserva para la Reducción de Impuestos		Para el uso gradual de los ingresos de la venta de bienes inmuebles del distrito escolar.			
Reserva Obligatoria para el Servicio de Deuda		Para cubrir los pagos del servicio de la deuda por obligaciones pendientes (bonos, BANS) después de la venta de los bienes de capital del distrito o mejoras.			
Seguro		Para pagar responsabilidad civil, accidentes y otros tipos de pérdidas no aseguradas.			
Pérdida de Propiedad		Para establecer y mantener un programa de reservas para cubrir la pérdida de propiedad.			
Responsabilidad		Para establecer y mantener un programa de reservas para cubrir reclamaciones de responsabilidad civil incurridas.			
Impuesto Certiorari		Para establecer un fondo de reserva para liquidaciones fiscales certiorari.			
Reserva para Recuperaciones de Seguros		Para tener en cuenta los ingresos no utilizados de las recuperaciones de seguros al final del año fiscal.			
EBALR – Responsabilidad Acumulada de Beneficios para Empleados	EBALR – Responsabilidad Acumulada de Beneficios para Empleados	Para el pago de los "beneficios para empleados" acumulados debidos a los empleados al momento de la terminación del servicio.	175,873	176,000	para uso futuro
Contribucion a la Jubilación	Contribucion a la Jubilación - ERS	Para financiar las contribuciones de jubilación del empleador al Sistema de Jubilación de Empleados Estatales y Locales	321,060	321,200	para uso futuro
Otra Reserva	Contribucion a la Jubilación - TRS		232,856	233,000	para uso futuro

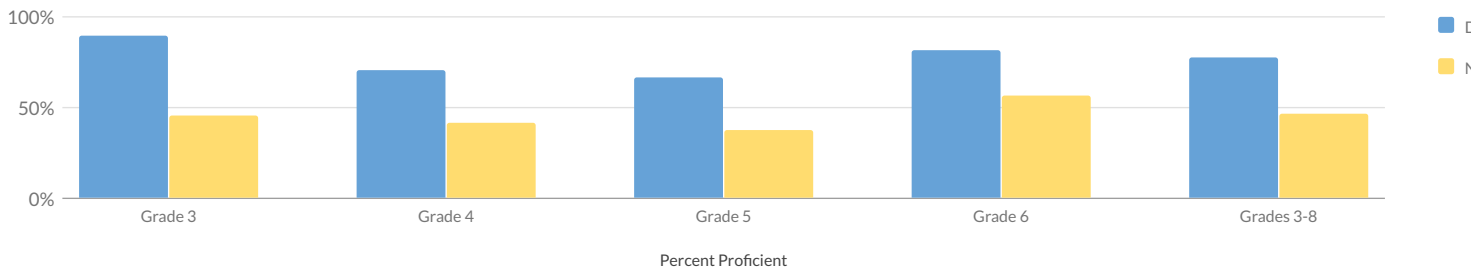
QUOGUE UFSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

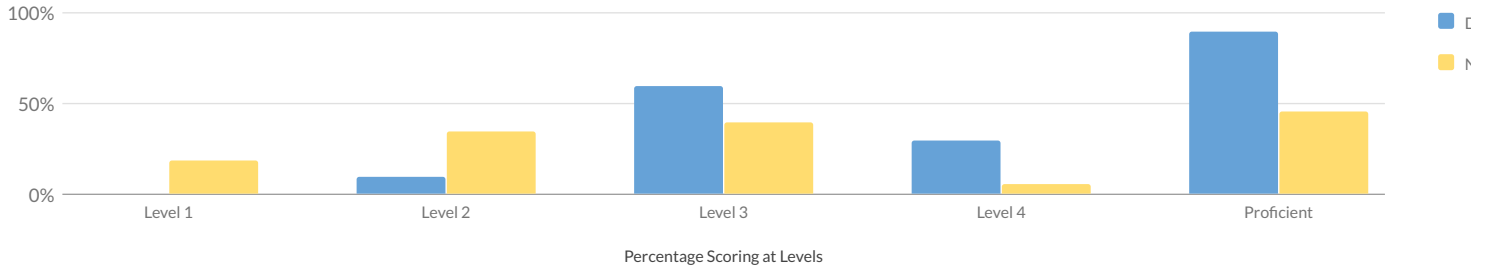
SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	11	91%	1	9%	10	91%	0	0%	1	10%	6	60%	3	30%	9	90%
Grade 4	7	100%	0	0%	7	100%	1	14%	1	14%	2	29%	3	43%	5	71%
Grade 5	15	80%	3	20%	12	80%	2	17%	2	17%	1	8%	7	58%	8	67%
Grade 6	14	79%	3	21%	11	79%	1	9%	1	9%	1	9%	8	73%	9	82%
Grades 3-8	47	85%	7	15%	40	85%	4	10%	5	13%	10	25%	21	53%	31	78%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

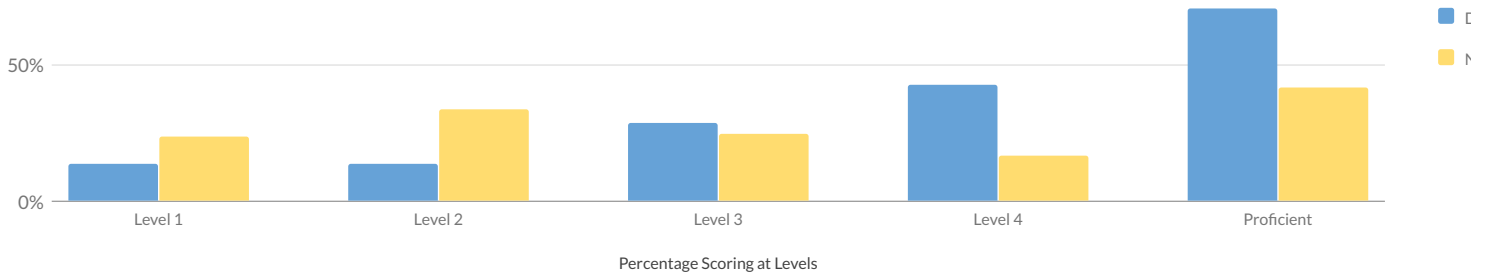


Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	11	9%	1	9%	10	91%	0	0%	1	10%	6	60%	3	30%	9	90%
Female	4	25%	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Male	7	0%	0	0%	7	100%	-	-	-	-	-	-	-	-	-	-
General Education Students	10	10%	1	10%	9	90%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	10	10%	1	10%	9	90%	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	9%	1	9%	10	91%	0	0%	1	10%	6	60%	3	30%	9	90%
Economically Disadvantaged	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	10	10%	1	10%	9	90%	-	-	-	-	-	-	-	-	-	-
English Language Learner	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	10	10%	1	10%	9	90%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	11	9%	1	9%	10	91%	0	0%	1	10%	6	60%	3	30%	9	90%
Not Homeless	11	9%	1	9%	10	91%	0	0%	1	10%	6	60%	3	30%	9	90%
Not Migrant	11	9%	1	9%	10	91%	0	0%	1	10%	6	60%	3	30%	9	90%
Parent Not in Armed Forces	11	9%	1	9%	10	91%	0	0%	1	10%	6	60%	3	30%	9	90%

GRADE 4 ELA RESULTS

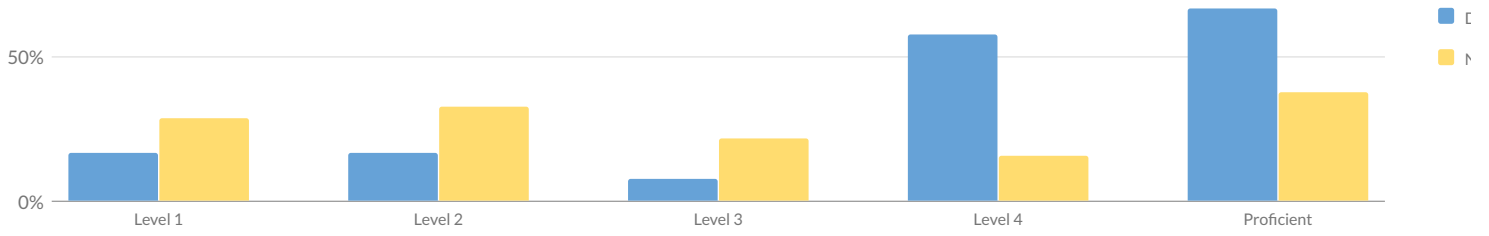
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	7	100%	0	0%	7	100%	1	14%	1	14%	2	29%	3	43%	5	71%
Female	3	100%	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Male	4	100%	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
General Education Students	7	100%	0	0%	7	100%	1	14%	1	14%	2	29%	3	43%	5	71%
Asian or Native Hawaiian/Other Pacific Islander	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	5	100%	0	0%	5	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	100%	0	0%	7	100%	1	14%	1	14%	2	29%	3	43%	5	71%
Economically Disadvantaged	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	6	100%	0	0%	6	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	7	100%	0	0%	7	100%	1	14%	1	14%	2	29%	3	43%	5	71%
Not in Foster Care	7	100%	0	0%	7	100%	1	14%	1	14%	2	29%	3	43%	5	71%
Not Homeless	7	100%	0	0%	7	100%	1	14%	1	14%	2	29%	3	43%	5	71%
Not Migrant	7	100%	0	0%	7	100%	1	14%	1	14%	2	29%	3	43%	5	71%
Parent Not in Armed Forces	7	100%	0	0%	7	100%	1	14%	1	14%	2	29%	3	43%	5	71%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

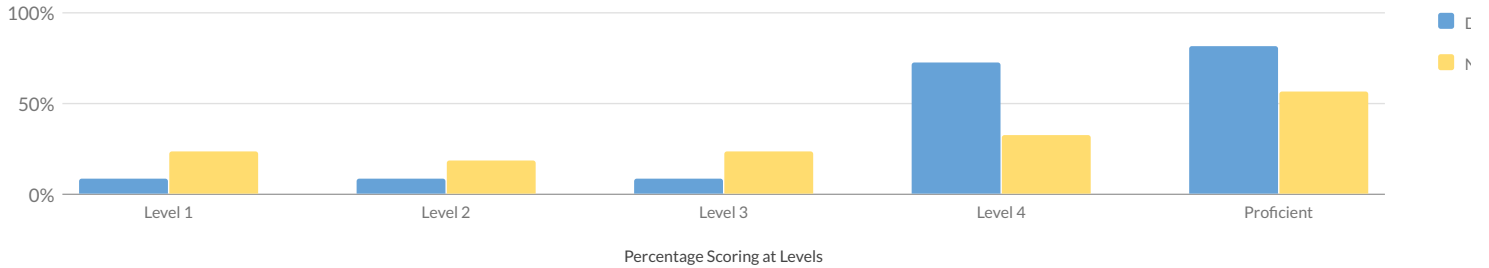


Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	15		3	20%	12	80%	2	17%	2	17%	1	8%	7	58%	8	67%
Female	7		1	14%	6	86%	0	0%	1	17%	1	17%	4	67%	5	83%
Male	8		2	25%	6	75%	2	33%	1	17%	0	0%	3	50%	3	50%
General Education Students	10		0	0%	10	100%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	5		3	60%	2	40%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3		0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	11		3	27%	8	73%	-	-	-	-	-	-	-	-	-	-
Multiracial	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	15		3	20%	12	80%	2	17%	2	17%	1	8%	7	58%	8	67%
Economically Disadvantaged	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	14		3	21%	11	79%	-	-	-	-	-	-	-	-	-	-
English Language Learner	2		0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	13		3	23%	10	77%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	15		3	20%	12	80%	2	17%	2	17%	1	8%	7	58%	8	67%
Not Homeless	15		3	20%	12	80%	2	17%	2	17%	1	8%	7	58%	8	67%
Not Migrant	15		3	20%	12	80%	2	17%	2	17%	1	8%	7	58%	8	67%
Parent Not in Armed Forces	15		3	20%	12	80%	2	17%	2	17%	1	8%	7	58%	8	67%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

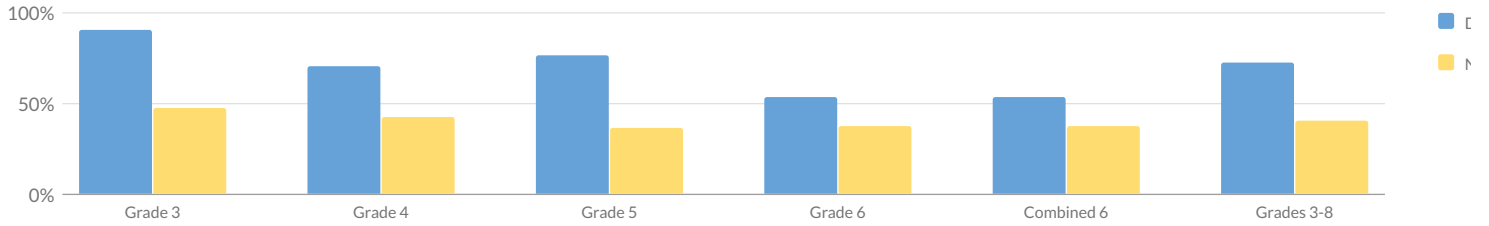


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	3	21%	11	79%	1	9%	1	9%	1	9%	8	73%	9	82%
Female	9	2	22%	7	78%	—	—	—	—	—	—	—	—	—	—
Male	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
General Education Students	11	3	27%	8	73%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	11	3	27%	8	73%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	3	21%	11	79%	1	9%	1	9%	1	9%	8	73%	9	82%
Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	13	3	23%	10	77%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	14	3	21%	11	79%	1	9%	1	9%	1	9%	8	73%	9	82%
Not in Foster Care	14	3	21%	11	79%	1	9%	1	9%	1	9%	8	73%	9	82%
Not Homeless	14	3	21%	11	79%	1	9%	1	9%	1	9%	8	73%	9	82%
Not Migrant	14	3	21%	11	79%	1	9%	1	9%	1	9%	8	73%	9	82%
Parent Not in Armed Forces	14	3	21%	11	79%	1	9%	1	9%	1	9%	8	73%	9	82%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

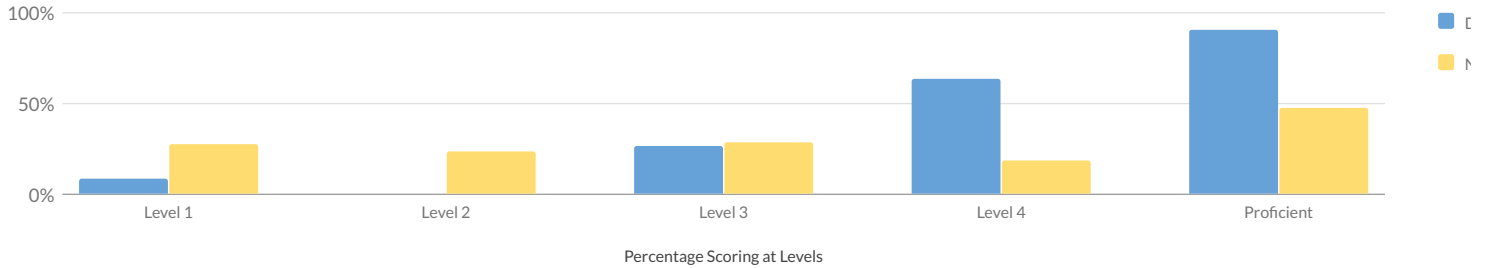


Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	11		0	0%	11	100%	1	9%	0	0%	3	27%	7	64%	10	91%
Grade 4	7		0	0%	7	100%	0	0%	2	29%	3	43%	2	29%	5	71%
Grade 5	15		2	13%	13	87%	3	23%	0	0%	4	31%	6	46%	10	77%
Grade 6	14		1	7%	13	93%	2	15%	4	31%	1	8%	6	46%	7	54%
Combined 6	14		1	7%	13	93%	2	15%	4	31%	1	8%	6	46%	7	54%
Grades 3-8	47		3	6%	44	94%	6	14%	6	14%	11	25%	21	48%	32	73%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

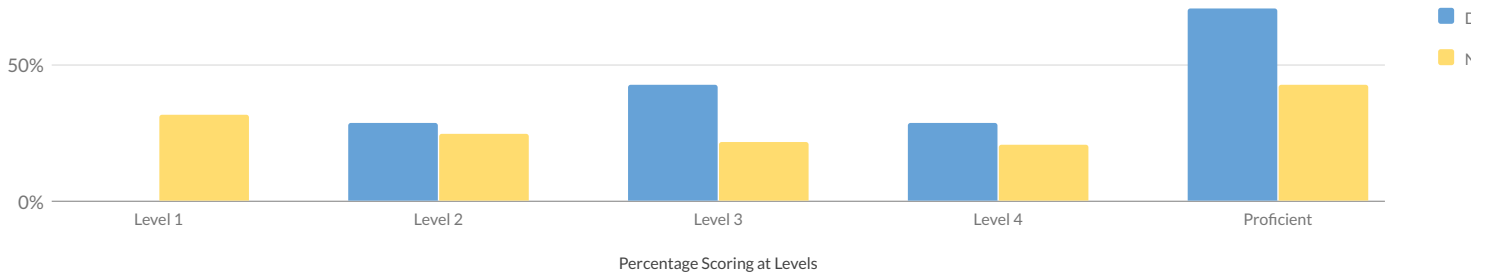
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	11	100%	0	0%	11	100%	1	9%	0	0%	3	27%	7	64%	10	91%
Female	4	100%	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Male	7	100%	0	0%	7	100%	-	-	-	-	-	-	-	-	-	-
General Education Students	10	100%	0	0%	10	100%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	10	100%	0	0%	10	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	100%	0	0%	11	100%	1	9%	0	0%	3	27%	7	64%	10	91%
Economically Disadvantaged	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	10	100%	0	0%	10	100%	-	-	-	-	-	-	-	-	-	-
English Language Learner	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	10	100%	0	0%	10	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	11	100%	0	0%	11	100%	1	9%	0	0%	3	27%	7	64%	10	91%
Not Homeless	11	100%	0	0%	11	100%	1	9%	0	0%	3	27%	7	64%	10	91%
Not Migrant	11	100%	0	0%	11	100%	1	9%	0	0%	3	27%	7	64%	10	91%
Parent Not in Armed Forces	11	100%	0	0%	11	100%	1	9%	0	0%	3	27%	7	64%	10	91%

GRADE 4 MATH RESULTS

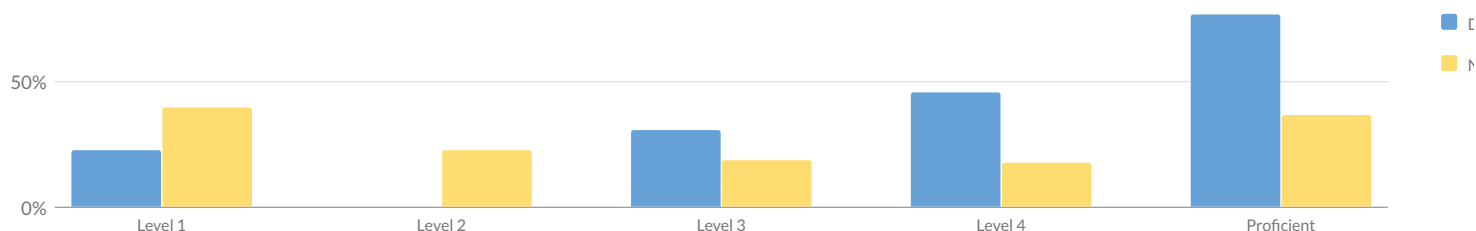
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	7	100%	0	0%	7	100%	0	0%	2	29%	3	43%	2	29%	5	71%
Female	3	100%	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Male	4	100%	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
General Education Students	7	100%	0	0%	7	100%	0	0%	2	29%	3	43%	2	29%	5	71%
Asian or Native Hawaiian/Other Pacific Islander	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	5	100%	0	0%	5	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	100%	0	0%	7	100%	0	0%	2	29%	3	43%	2	29%	5	71%
Economically Disadvantaged	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	6	100%	0	0%	6	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	7	100%	0	0%	7	100%	0	0%	2	29%	3	43%	2	29%	5	71%
Not in Foster Care	7	100%	0	0%	7	100%	0	0%	2	29%	3	43%	2	29%	5	71%
Not Homeless	7	100%	0	0%	7	100%	0	0%	2	29%	3	43%	2	29%	5	71%
Not Migrant	7	100%	0	0%	7	100%	0	0%	2	29%	3	43%	2	29%	5	71%
Parent Not in Armed Forces	7	100%	0	0%	7	100%	0	0%	2	29%	3	43%	2	29%	5	71%

GRADE 5 MATH RESULTS

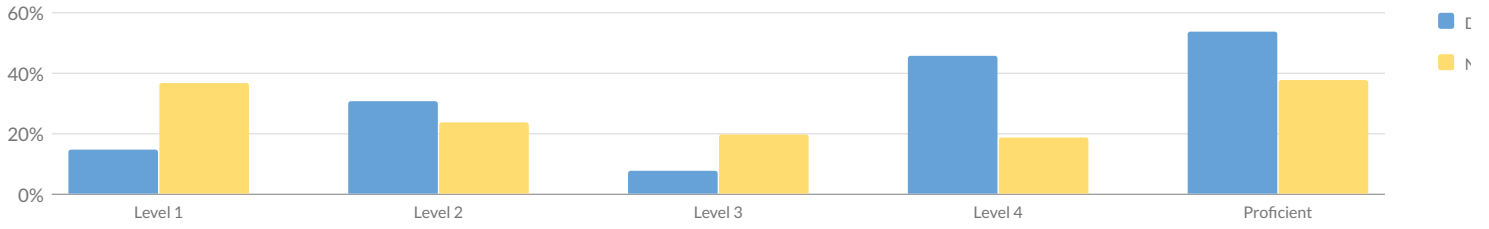
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	15		2	13%	13	87%	3	23%	0	0%	4	31%	6	46%	10	77%
Female	7		0	0%	7	100%	1	14%	0	0%	3	43%	3	43%	6	86%
Male	8		2	25%	6	75%	2	33%	0	0%	1	17%	3	50%	4	67%
General Education Students	10		0	0%	10	100%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	5		2	40%	3	60%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3		0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	11		2	18%	9	82%	-	-	-	-	-	-	-	-	-	-
Multiracial	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	15		2	13%	13	87%	3	23%	0	0%	4	31%	6	46%	10	77%
Economically Disadvantaged	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	14		2	14%	12	86%	-	-	-	-	-	-	-	-	-	-
English Language Learner	2		0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	13		2	15%	11	85%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	15		2	13%	13	87%	3	23%	0	0%	4	31%	6	46%	10	77%
Not Homeless	15		2	13%	13	87%	3	23%	0	0%	4	31%	6	46%	10	77%
Not Migrant	15		2	13%	13	87%	3	23%	0	0%	4	31%	6	46%	10	77%
Parent Not in Armed Forces	15		2	13%	13	87%	3	23%	0	0%	4	31%	6	46%	10	77%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

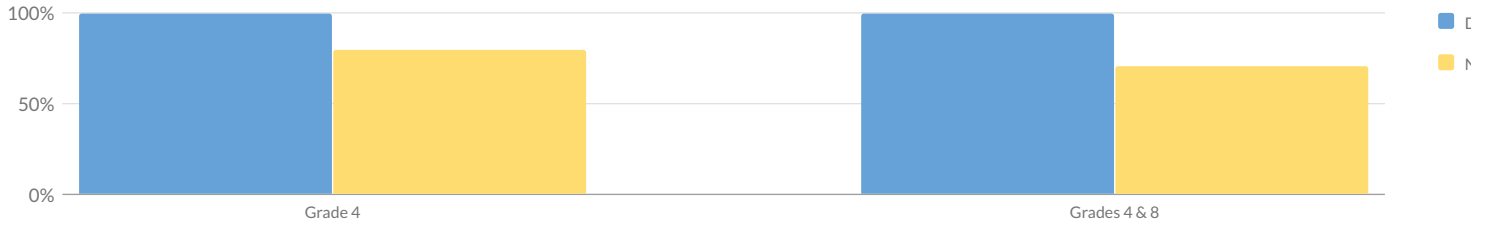


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	1	7%	13	93%	2	15%	4	31%	1	8%	6	46%	7	54%
Female	9	0	0%	9	100%	-	-	-	-	-	-	-	-	-	-
Male	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
General Education Students	11	1	9%	10	91%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	11	1	9%	10	91%	-	-	-	-	-	-	-	-	-	-
Small Group Total	14	1	7%	13	93%	2	15%	4	31%	1	8%	6	46%	7	54%
Economically Disadvantaged	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	13	1	8%	12	92%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	14	1	7%	13	93%	2	15%	4	31%	1	8%	6	46%	7	54%
Not in Foster Care	14	1	7%	13	93%	2	15%	4	31%	1	8%	6	46%	7	54%
Not Homeless	14	1	7%	13	93%	2	15%	4	31%	1	8%	6	46%	7	54%
Not Migrant	14	1	7%	13	93%	2	15%	4	31%	1	8%	6	46%	7	54%
Parent Not in Armed Forces	14	1	7%	13	93%	2	15%	4	31%	1	8%	6	46%	7	54%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



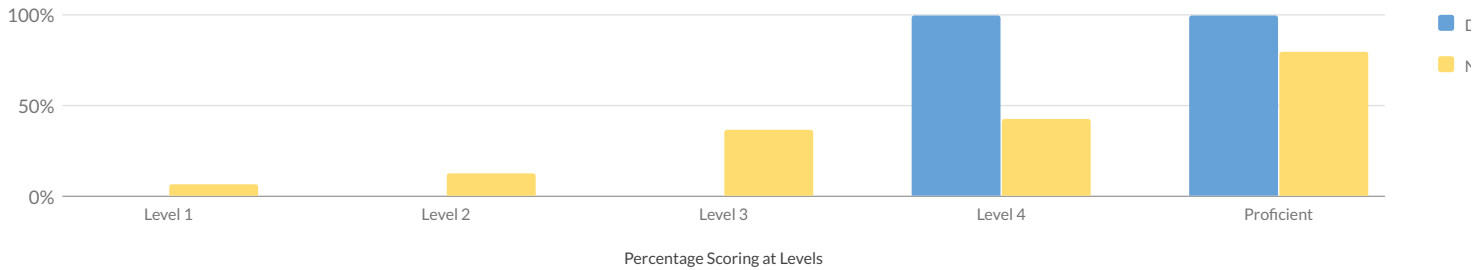
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
Grades 4 & 8	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
Female	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Male	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
General Education Students	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	5	0	0%	5	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
Economically Disadvantaged	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	6	0	0%	6	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
Not in Foster Care	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
Not Homeless	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
Not Migrant	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
Parent Not in Armed Forces	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 2	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 3	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 5	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	13	0	0%	1	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	13	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)
 CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 13, 2023, 8:56 AM EST

Salary: Administrative Compensation Information

580903 - QUOGUE UFSD

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Form Due May 8, 2023

2023-2024 Salary Threshold = \$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	219,167	67,029	5,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT TO THE SUPERINTENDENT	128,418	56,804	
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Salary: Administrative Compensation Information
580903 - QUOGUE UFSD

2022-2023 - Page 2
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Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
580903 - QUOGUE UFSD

2022-2023 Claim Year - Page 3
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Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary

71.		
72.	ASSISTANT PRINCIPAL/DIRECTOR OF SPECIAL I	163,110
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Salary: Administrative Compensation Information

580903 - QUOGUE UFSD

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NYS BOARD OF REAL PROPERTY SERVICES

LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: April 3, 2023

Taxing Jurisdiction: Quogue UFSD

Fiscal Year Beginning: July 1, 2022

Total equalized value in taxing jurisdiction: \$ 4,342,622,258

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)
12100	NYS	RPTL 404 (1)	1	1,550,900.00
12350	Pub. Auth. State	RPTL 412		
13100	County Owned	RPTL 406 (1)	8	7,559,110.00
13500	Town Owned	RPTL 406 (1)	37	52,090,791.00
13650	Village Owned	RPTL 406 (1)	40	20,967,643.00
13800	School District	RPTL 408	1	9,128,100.00
14000	Public Authority Local	RPTL 412	9	9,775,973.00
14100	USA Gen.	RPTL 400	4	10,834,800.00
19950	Mun. Railroad	RPTL 456	3	2,349,300.00
21600	Clergy Resid.	RPTL 462	1	1,339,500.00
25110	Nonprof. Corp.	RPTL 420-A	2	1,945,200.00
25300	Nonprof. Corp. US	RPTL 420-B	7	8,693,700.00
26400	Inc. Vol. Fire Dept.	RPTL 464 (2)	1	2,412,800.00
27350	Cemetery	RPTL 446	1	2,461,300.00
28540	Nonprof. Co-hostels	RPTL 422	1	1,027,100.00
41124	Vet's Non Combat	RPTL 458	1	9,480.00
41400	Clergy	RPTL 460		-
41640	Volunteer Fire/Amb	RPTL 466 C	14	1,830,203.00
41644	Volunteer Fire/Amb	RPTL 466 C	6	609,290.00
41800	AGED 65	RPTL 467	9	6,432.29
41804	AGED 65	RPTL 467	4	2,200,010.00
41834	STAR Enhanced	RPTL 425	31	3,292,448.00
41854	STAR Basic	RPTL 425	94	3,958,514.00
41930	Disabled w/Lmt. Inc.	RPTL 459 C		
44210	Home Improvement	RPTL 421-F		
49500	Solar or Wind Energy	RPTL 487	5	142,200
		Totals	280	\$144,184,794.29

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
 (details contained on RP-495-PILOT)

RP-495 (9/08)

Percentage of Value Exempted (Column F)
0.04%
0.17%
1.20%
0.48%
0.21%
0.23%
0.25%
0.05%
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3.32%