



Account	Description	2022 - 23 Proposed Budget
<b>Administrative Components</b>		
A 1010.4	BOARD OF ED - CONTRACTUAL	10,000.00
A 1010.45	BOARD OF ED - SUPPLIES & MATERIALS	1,000.00
<b>1010</b>	<b>BOARD OF EDUCATION *</b>	<b>11,000.00</b>
A 1040.16	DIST CLERK - NON- INSTRUCTIONAL SALARI	7,000.00
A 1040.4	DIST.CLERK- CONTRACTUAL	1,700.00
<b>1040</b>	<b>DISTRICT CLERK *</b>	<b>8,700.00</b>
A 1060.4	DIST MEETING - OTHER EXPENSES	6,000.00
A 1060.45	DIST MEETING - SUPPLIES & MATERIALS	500.00
<b>1060</b>	<b>DISTRICT MEETING *</b>	<b>6,500.00</b>
<b>10</b>	<b>BOARD OF EDUCATION **</b>	<b>26,200.00</b>
A 1240.15	CENT ADMIN - INSTRUCTIONAL SAL - SUPER	88,938.00
A 1240.16	CENT ADMIN - NON- INSTRUCTIONAL SALARIE	79,242.00
A 1240.4	CENT ADMIN - OTHER EXPENSES- CONTRACTUAL	10,000.00
A 1240.45	CENT ADMIN - MATERIALS & SUPPLIES	2,000.00
<b>1240</b>	<b>CHIEF SCHOOL ADMINISTRATOR *</b>	<b>180,180.00</b>
<b>12</b>	<b>CENTRAL ADMINISTRATION **</b>	<b>180,180.00</b>
A 1310.16	NON-INSTRUCTIONAL SALARIES	26,724.00



Account	Description	2022 - 23 Proposed Budget
A 1310.4	BUS OFFICE - OTHER EXPENSES- CONTRACTUAL	10,000.00
A 1310.45	BUS OFFICE - MATERIALS & SUPPLIES	2,000.00
A 1310.49	FINANCE-BOCES	128,745.00
<b>1310</b>	<b>DISTRICT OPERATIONS *</b>	<b>167,469.00</b>
A 1320.4	AUDITING - CONTRACTUAL & OTHER	40,100.00
<b>1320</b>	<b>AUDITING SERVICES *</b>	<b>40,100.00</b>
A 1325.15	DISTRICT TREASURER SALARIES	10,588.00
<b>1325</b>	<b>DISTRICT TREASURER *</b>	<b>10,588.00</b>
A 1345.49	FINANCE-BOCES	1,140.00
<b>1345</b>	<b>PURCHASING *</b>	<b>1,140.00</b>
<b>13</b>	<b>FINANCE **</b>	<b>219,297.00</b>
A 1420.4	LEGAL - OTHER EXPENSES-FEES - ADMIN	18,000.00
<b>1420</b>	<b>LEGAL SERVICES *</b>	<b>18,000.00</b>
A 1430.49	FINANCE-BOCES	8,420.00
<b>1430</b>	<b>PERSONNEL *</b>	<b>8,420.00</b>
A 1480.49	BOCES - Public Information & Services	11,076.00
<b>1480</b>	<b>STUDENT &amp; COMMUNITY *</b>	<b>11,076.00</b>
<b>14</b>	<b>STAFF **</b>	<b>37,496.00</b>
A 1622.4	SECURITY CONTRACTUAL	50,000.00
<b>1622</b>	<b>*</b>	<b>50,000.00</b>



Account	Description		2022 - 23 Proposed Budget
A 1680.15	DATA COORDINATOR		111,148.00
A 1680.49	DATA PROCESSING - BOCES		21,815.00
<b>1680</b>	<b>CENTRAL DATA PROCESSING</b>	*	<b>132,963.00</b>
<b>16</b>	<b>CENTRAL SERVICES</b>	**	<b>182,963.00</b>
A 1910.4	SPECIAL ITEMS - UNALLOCATED INSURANCE		45,161.00
<b>1910</b>	<b>INSURANCE</b>	*	<b>45,161.00</b>
A 1920.4	SCHOOL ASSOC. DUES		7,000.00
<b>1920</b>	<b>SCHOOL ASSOCIATION DUES</b>	*	<b>7,000.00</b>
A 1981.49	SPECIAL ITEMS - ADMIN. CHARGE BOCES		115,990.00
<b>1981</b>	<b>BOCES ADMINISTRATIVE CHAR</b>	*	<b>115,990.00</b>
<b>19</b>	<b>SPECIAL ITEMS</b>	**	<b>168,151.00</b>
<b>1</b>	<b>GENERAL SUPPORT</b>	***	<b>814,287.00</b>
A 2010.49	CURRICULUM DEVELOPMENT & SUPERVISION		20,000.00
<b>2010</b>	<b>INSTRUCTION &amp; LEARNING</b>	*	<b>20,000.00</b>
A 2020.15	INSTRUCTIONAL SALARIES		209,251.00
A 2020.4	INSTR. & IMPROV.- CONTRACTURAL		4,000.00
A 2020.45	INST. & IMPROV. -MAT. & SUP.		3,000.00
<b>2020</b>	<b>REGULAR SCHL.NON INSTRUCT</b>	*	<b>216,251.00</b>



Account	Description		2022 - 23 Proposed Budget
<b>20</b>	<b>ADMIN &amp; IMPROVEMENT</b>	<b>**</b>	<b>236,251.00</b>
<b>2</b>	<b>ADMIN &amp; IMPROVEMENT</b>	<b>***</b>	<b>236,251.00</b>
A 9060.8	EMP BEN - HEALTH INSURANCE - Admin		261,272.00
<b>9060</b>	<b>HEALTH INSURANCE</b>	<b>*</b>	<b>261,272.00</b>
<b>90</b>	<b>EMPLOYEE BENEFITS</b>	<b>**</b>	<b>261,272.00</b>
<b>9</b>	<b>EMPLOYEE BENEFITS &amp; INTERFUND TRANSFERS</b>	<b>***</b>	<b>261,272.00</b>
<b>Totals For Administrative Components:</b>			<b>1,311,810.00</b>
<b>Capital Components</b>			
A 1620.15	PLANT - ADMINISTRATION		21,176.00
A 1620.16	PLANT - NON- INSTRUCTIONAL SALARIES		168,406.00
A 1620.165	PLANT - NON- INSTRUCTIONAL OVERTIME		7,500.00
A 1620.2	PLANT -EQUIPMENT		10,000.00
A 1620.4	PLANT - OTHER EXPENSES & CONTRACTURAL		81,250.00
A 1620.45	PLANT - MATERIALS & SUPPLIES		40,000.00
<b>1620</b>	<b>OPERATIONS</b>	<b>*</b>	<b>328,332.00</b>
A 1621.16	MAINTENANCE - NON- INSTRUCTIONAL SALARIES		49,021.00
A 1621.2	MAINTENANCE - EQUIPMENT		10,000.00
A 1621.4	MAINTENANCE -		40,000.00



Account	Description		2022 - 23 Proposed Budget
A 1621.45	CONTRACTUAL MAINTENANCE - MATERIALS & SUPPLIES		10,000.00
<b>1621</b>	<b>MAINTENANCE</b>	*	<b>109,021.00</b>
<b>16</b>	<b>CENTRAL SERVICES</b>	**	<b>437,353.00</b>
<b>1</b>	<b>GENERAL SUPPORT</b>	***	<b>437,353.00</b>
A 9060.8	EMP BEN - HEALTH INSURANCE - Cap		119,719.00
<b>9060</b>	<b>HEALTH INSURANCE</b>	*	<b>119,719.00</b>
<b>90</b>	<b>EMPLOYEE BENEFITS</b>	**	<b>119,719.00</b>
A 9950.9	INTERFUND TRANSFER - CAPITAL FUNDS		20,000.00
<b>9950</b>	<b>CAPITAL IMPROVEMENTS</b>	*	<b>20,000.00</b>
<b>99</b>		**	<b>20,000.00</b>
<b>9</b>	<b>EMPLOYEE BENEFITS &amp; INTERFUND TRANSFERS</b>	***	<b>139,719.00</b>
<b>Totals For Capital Components:</b>			<b>577,072.00</b>
<b>Program Components</b>			
A 1420.4	LEGAL - OTHER EXPENSES-FEES - PROGRAM		18,000.00
<b>1420</b>	<b>LEGAL SERVICES</b>	*	<b>18,000.00</b>
<b>14</b>	<b>STAFF</b>	**	<b>18,000.00</b>
<b>1</b>	<b>GENERAL SUPPORT</b>	***	<b>18,000.00</b>



<b>Account</b>	<b>Description</b>	<b>2022 - 23 Proposed Budget</b>
A 2110.10	TEACHING - INSTR. SALARIES - PRE K	147,098.00
A 2110.12	TEACHING - INSTR SALARIES - K-6	1,660,451.00
A 2110.125	TEACHING CHAPERONES AND EXTRA PAY	17,770.00
A 2110.135	TEACHING ASSISTANTS - SALARIES	193,980.00
A 2110.14	TEACHING - SALARIES- SUBSTITUTES	30,135.00
A 2110.2	TEACHING - EQUIPMENT	10,000.00
A 2110.4	TEACHING - OTHER EXP & CONTRACTUAL	33,500.00
A 2110.45	TEACHING - MATERIAL & SUPPLIES	25,000.00
A 2110.47	TEACHING - TUITION	1,602,934.00
A 2110.48	TEACHING - TEXTBOOKS	10,000.00
A 2110.49	TEACHING - BOCES SERVICES	3,570.00
<b>2110</b>	<b>REGULAR SCHL. INSTRUCTION * *</b>	<b>3,734,438.00</b>
<b>21</b>	<b>TEACHING **</b>	<b>3,734,438.00</b>
A 2250.135	SPECIAL APPORTIONMENT TEACHING ASSISTANTS	43,920.00
A 2250.15	SPECIAL APPORTIONMENT - INST. SALARY	446,322.00
A 2250.4	SPECIAL APPORTIONMENT - CONTRACTUAL	25,000.00
A 2250.45	SPECIAL APPORTIONMENT- MAT. & SUP.	1,500.00
A 2250.47	SPECIAL APPORTIONMENT- TUITION	662,302.00
A 2250.472	SPECIAL APPORTIONMENT TUITION PRIVATE	103,000.00



Account	Description		2022 - 23 Proposed Budget
A 2250.49	SPECIAL APPORTIONMENT - BOCES		18,870.00
<b>2250</b>	<b>SPECIAL EDUCATION</b>	*	<b>1,300,914.00</b>
A 2280.49	OCCUPATIONAL EDUCATION - BOCES		29,240.00
<b>2280</b>	<b>OCCUPATIONAL EDUCATION</b>	*	<b>29,240.00</b>
<b>22</b>	<b>SPECIAL APPORTIONMENT PROGRAM</b>	**	<b>1,330,154.00</b>
A 2330.15	SPECIAL SCHOOLS SALARIES SUMMER ENRICHMENT		20,000.00
A 2330.49	TEACHING SP. NEEDS. - BOCES		1,428.00
<b>2330</b>	<b>SUMMER ENRICHMENT</b>	*	<b>21,428.00</b>
<b>23</b>	<b>SPECIAL SCHOOLS</b>	**	<b>21,428.00</b>
A 2610.15	INST. MEDIA - INSTRUCTIONAL SALARY		135,092.00
A 2610.4	INST. MEDIA - CONTRACTUAL		2,500.00
A 2610.45	INST. MEDIA - MAT. & SUP		500.00
A 2610.46	INST. MEDIA - LIBRARY LOAN PROG.		3,300.00
A 2610.49	INSTR. MEDIA - BOCES		6,000.00
<b>2610</b>	<b>LIBRARY AND AV</b>	*	<b>147,392.00</b>
A 2630.15	COMPUTER ASSIST ED - INSTR SALARIES		146,790.00
A 2630.2	COMPUTER ASSIST ED - EQUIPMENT		40,000.00
A 2630.4	COMPUTER ASSIST ED - CONTRACTUAL		52,000.00
A 2630.45	COMPUTER ASSIST ED - SUPPLIES & MATERIAL		25,000.00



Account	Description	2022 - 23 Proposed Budget
A 2630.49	COMPUTER ASSIST ED - CONTR & OTHER	161,600.00
<b>2630</b>	<b>COMPUTER INSTRUCTION *</b>	<b>425,390.00</b>
<b>26</b>	<b>INSTRUCTIONAL MEDIA **</b>	<b>572,782.00</b>
A 2810.49	GUIDANCE COUNSELOR	30,000.00
<b>2810</b>	<b>GUIDANCE *</b>	<b>30,000.00</b>
A 2815.16	HEALTH SRV - NON- INSTRUCTIONAL SALARIES	93,060.00
A 2815.165	HEALTH SRV - NON- INSTRUCTIONAL SUBSTITUTE NURSE	7,000.00
A 2815.4	HEALTH SRV - OTHER EXP & CONTRACTUAL	3,000.00
A 2815.45	HEALTH SRV - MATERIALS & SUPPLIES	3,000.00
A 2815.49	HEALTH SERVICES BOCES	1,000.00
<b>2815</b>	<b>HEALTH SERVICES- NURSES *</b>	<b>107,060.00</b>
A 2820.15	INSTRUCTIONAL SALARIES	99,506.00
A 2820.45	MATERIALS & SUPPLIES	3,000.00
<b>2820</b>	<b>PSYCHOLOGICAL SERVICES *</b>	<b>102,506.00</b>
<b>28</b>	<b>PUPIL SERVICES **</b>	<b>239,566.00</b>
<b>2</b>	<b>ADMIN &amp; IMPROVEMENT ***</b>	<b>5,898,368.00</b>
A 5510.15	DIST TRANS - SUPERVISOR	12,350.00
<b>5510</b>	<b>TRANSPORTATION *</b>	<b>12,350.00</b>
A 5540.4	DIST TRANS -	393,868.00





Account	Description		2022 - 23 Proposed Budget
A 5540.41	CONTRACTUAL DIST TRAN- CONTRACTUAL FIELD TRIPS		40,000.00
<b>5540</b>	<b>TRANSPORTATION</b>	*	<b>433,868.00</b>
	<b>CONTRACT</b>		
<b>55</b>	<b>PUPIL TRANSPORTATION</b>	**	<b>446,218.00</b>
<b>5</b>	<b>TRANSPORTATION</b>	***	<b>446,218.00</b>
A 9010.8	EMP BEN - STAFF RETIREMENT		50,270.00
<b>9010</b>	<b>NYS EMPLOYEES</b>	*	<b>50,270.00</b>
	<b>RETIREMENT</b>		
A 9020.8	EMP BEN - TEACHER RETIREMENT		349,295.00
<b>9020</b>	<b>NYS TEACHERS</b>	*	<b>349,295.00</b>
	<b>RETIREMENT</b>		
A 9030.8	EMP BEN - SOCIAL SECURITY		286,368.00
<b>9030</b>	<b>SOCIAL SECURITY</b>	*	<b>286,368.00</b>
A 9040.8	EMP BEN - WORKERS' COMPENSATION		44,000.00
<b>9040</b>	<b>WORKERS'</b>	*	<b>44,000.00</b>
	<b>COMPENSATION</b>		
A 9045.8	EMP BEN - LIFE INSURANCE		3,000.00
<b>9045</b>	<b>LIFE INSURANCE</b>	*	<b>3,000.00</b>
A 9050.8	EMP.BEN. - UNEMPLOYMENT INSURANCE		30,000.00
<b>9050</b>	<b>UNEMPLOYMENT</b>	*	<b>30,000.00</b>
	<b>INSURANCE</b>		



Account	Description		2022 - 23 Proposed Budget
A 9060.8	EMP BEN - HEALTH INSURANCE - Prog		695,279.00
<b>9060</b>	<b>HEALTH INSURANCE</b>	*	<b>695,279.00</b>
A 9089.8	COMPENSATED ABSENCES		25,000.00
<b>9089</b>	<b>COMPENSATED ABSENCES</b>	*	<b>25,000.00</b>
<b>90</b>	<b>EMPLOYEE BENEFITS</b>	**	<b>1,483,212.00</b>
A 9901.95	TRANSFER TO SPECIAL AID		4,500.00
<b>9901</b>	<b>TRANSFER TO SPECIAL AID</b>	*	<b>4,500.00</b>
<b>99</b>		**	<b>4,500.00</b>
<b>9</b>	<b>EMPLOYEE BENEFITS &amp; INTERFUND TRANSFERS</b>	***	<b>1,487,712.00</b>
<b>Totals For Program Components:</b>			<b>7,850,298.00</b>
<b>Grand Totals:</b>			<b>9,739,180.00</b>
<b>Component Percentage Analysis</b>			
<b>Administrative</b>			<b>13.469%</b>
<b>Capital</b>			<b>5.925%</b>
<b>Program</b>			<b>80.605%</b>
<b>Totals:</b>			<b>100.000%</b>

**2022-23 Property Tax Report Card**

**580903 - QUOGUE UFSD**

Contact Person: Jeffrey Ryvicker

Telephone Number: 631-653-4285

	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percentage Change (C)
Total Budgeted Amount, not Including Separate Propositions	9,455,999	9,739,180	2.99%
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	8,007,904	8,274,629	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A + B + C - D)	8,007,904	8,274,629	3.33%
F. Permissible Exclusions to the School Tax Levy Limit	50,794	53,299	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	7,957,110	8,221,330	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	7,957,110	8,221,330	
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>			
Public School Enrollment	120	90	-25.00%
Consumer Price Index			4.70%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2022-23, include any carryover from 2021-22 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	2,226,000	2,290,000
Assigned Appropriated Fund Balance	968,945	970,000
Adjusted Unrestricted Fund Balance	1,500,000	1,300,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	15.86%	13.35%

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year
Capital		To pay the cost of any object or purpose for which bonds may be issued.	1,004,769	1,005,000	FOR FUTURE USE
Repair		To pay the cost of repairs to capital improvements or equipment.	221,733	222,000	FOR FUTURE USE
Workers' Compensation		To pay for Workers Compensation and benefits.	266,028	267,000	FOR FUTURE USE
Unemployment Insurance		To pay the cost of reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari		To establish a reserve fund for tax certiorari settlements			
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability		For the payment of accrued 'employee benefits' due to employees upon termination of service.	175,677	176,000	FOR FUTURE USE
Retirement Contribution		To fund employer retirement contributions to the State and Local Employees' Retirement System	320,566	321,000	FOR FUTURE USE
Other Reserve	TRS RESERVE		170,748	235,000	FOR FUTURE USE

## 2022-23 Informe de Impuestos de Propiedad

**580903 - QUOGUE UFSD**

Persona de Contacto: Jeffrey Ryvicker

Numero de Teléfono: 631-653-4285

	Presupuestado 2021-22 (A)	Propuesto Presupuesto 2022-23 (B)	Cambio Porcentual (C)
Monto Total Presupuestado, Sin Incluir Proposiciones Separadas	9,455,999	9,739,180	2.99%
A. Impuesto Fiscal Propuesto Para Respaldar El Monto Total Presupuestado <sup>1</sup>	8,007,904	8,274,629	
B. Impuesto Fiscal Para Respaldar la Deuda de la Biblioteca, Si Corresponde			
C. Recaudación de Impuestos Por Proposiciones No Excluibles, Si Corresponde <sup>2</sup>			
D. Cantidad Total de La Reserva de Límite Fiscal Utilizada Para Reducir el Gravamen Del Año Corriente, Si Corresponde			
E. Propuesto Total de Impuesto Fiscal Para el Año Escolar (A + B + C - D)	8,007,904	8,274,629	3.33%
F. Exclusiones permitidas al Límite de Recaudación de Impuestos de la Escuela	50,794	53,299	
G. Límite del Impuesto a la Escuela, <u>Excluyendo</u> el Impuesto Por las Exclusiones Permitidas <sup>3</sup>	7,957,110	8,221,330	
H. Propuesto Total de Impuesto Fiscal Para el Año Escolar, <u>Excluyendo</u> el Impuesto Para Pagar la Deuda de la Biblioteca y/o Exclusiones Permisibles (E - B - F + D)	7,957,110	8,221,330	
I. Diferencia: (G - H); (el valor negativo requiere 60.0% de aprobación de los votantes) <sup>2</sup>			
Matriculación En Escuelas Públicas	120	90	-25.00%
Índice de Precios al Consumidor			4.70%

<sup>1</sup> Incluya cualquier reserva del año anterior por exceso de impuestos, incluidos los intereses.

<sup>2</sup> La recaudación de impuestos asociada con las propuestas de servicios educativos o de transporte no es elegible para la exclusión según el Límite de Impuestos de la Escuela y puede afectar los requisitos de aprobación de los votantes.

<sup>3</sup> Para 2022-23, incluye cualquier remanente de 2021-22 y excluye cualquier recaudación de impuestos para la deuda de la biblioteca o la reserva del año anterior para la recaudación de impuestos en exceso, incluidos los intereses

	Actual 2021-22 (D)	Estimado 2022-23 (E)
Saldo Ajustado del Fondo Restringido	2,226,000	2,290,000
Saldo Asignado del Fondo Asignado	968,945	970,000
Saldo de Fondos No Restringido Ajustado	1,500,000	1,300,000
Saldo Ajustado del Fondo No Restringido Como Porcentaje del Presupuesto Total	15.86%	13.35%

### Horario de Fondos de Reserva

Tipo de Reserva	Nombre de Reserva	Descripción de la reserva *	Saldo Real 3/31/22	Saldo Final Estimado 6/30/22	Uso Previsto de la Reserva en el Año Escolar 2022-23
Capital	Capital	Para pagar el costo de cualquier	1,004,769	1,005,000	Para uso futuro
Reparar	Reparar	Para pagar el costo de las	221,733	222,000	Para uso futuro
Compensación de Trabajadores	Compensación de Trabajadores	Para pagar la Compensación de	266,028	267,000	Para uso futuro
Seguro de Desempleo		Para pagar el costo del reembolso			
Reserva para la Reducción de		Para el uso gradual de los			
Reserva Obligatoria para el Servicio de Seguro		Para cubrir los pagos del servicio			
Pérdida de Propiedad		Para pagar responsabilidad civil.			
Responsabilidad		Para establecer v mantener un			
Impuesto Certiorari		Para establecer v mantener un			
Reserva para Recuperaciones de		Para establecer un fondo de			
FBAL R – Responsabilidad Acumulada	FBAL R – Responsabilidad Acumulada de Beneficios para	Para tener en cuenta los ingresos	175,677	176,000	Para uso futuro
Contribución a la Jubilación	Contribución a la Jubilación	Para el pago de los "beneficios	320,566	321,000	Para uso futuro
Otra Reserva	TRS Reserva	Para financiar las contribuciones	170,748	235,000	Para uso futuro

## QUOGUE UFSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

### 2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

## GOOD STANDING

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

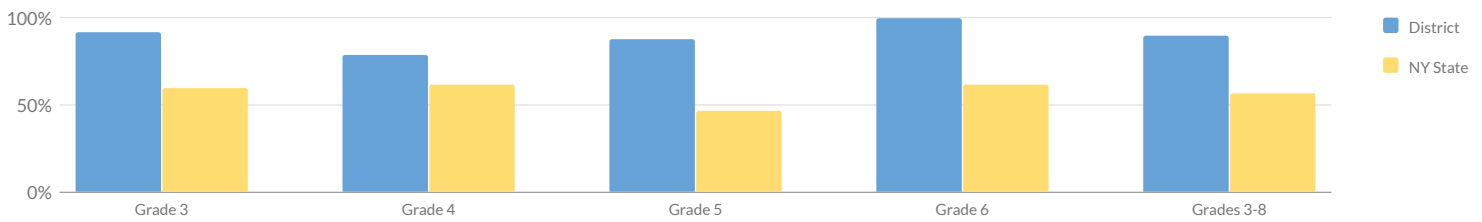
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	93	6	6.5%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—
Hispanic or Latino	14	—	—
Multiracial	1	—	—
White	74	5	6.8%
English Language Learners	5	—	—
Students with Disabilities	19	—	—
Economically Disadvantaged	4	—	—

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

### SUMMARY RESULTS

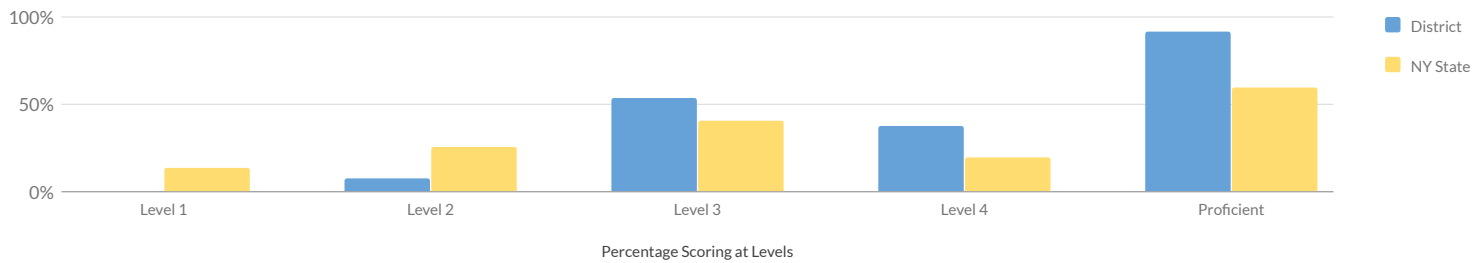


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	14	1	7%	13	93%	0	0%	1	8%	7	54%	5	38%	12	92%
Grade 4	15	1	7%	14	93%	1	7%	2	14%	3	21%	8	57%	11	79%
Grade 5	18	1	6%	17	94%	1	6%	1	6%	4	24%	11	65%	15	88%
Grade 6	22	4	18%	18	82%	0	0%	0	0%	1	6%	17	94%	18	100%
Grades 3-8	69	7	10%	62	90%	2	3%	4	6%	15	24%	41	66%	56	90%

### GRADE 3 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

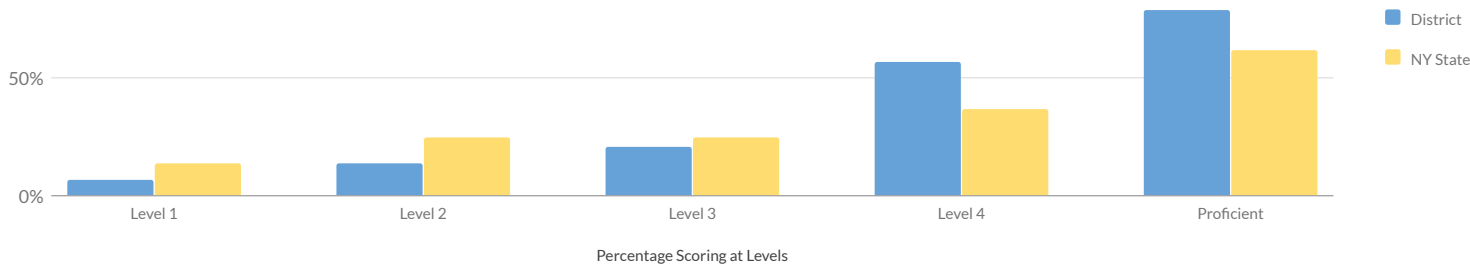


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	100%	1	7%	13	93%	0	0%	1	8%	7	54%	5	38%	12	92%
General Education	12	100%	1	8%	11	92%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	100%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	100%	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
White	9	100%	1	11%	8	89%	0	0%	0	0%	4	50%	4	50%	8	100%
Small Group Total	5	100%	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Female	7	100%	1	14%	6	86%	0	0%	0	0%	3	50%	3	50%	6	100%
Male	7	100%	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%
English Language Learners	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	13	100%	0	0%	13	100%	0	0%	1	8%	7	54%	5	38%	12	92%
Economically Disadvantaged	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	13	100%	1	8%	12	92%	-	-	-	-	-	-	-	-	-	-
Not Migrant	14	100%	1	7%	13	93%	0	0%	1	8%	7	54%	5	38%	12	92%
Not Homeless	14	100%	1	7%	13	93%	0	0%	1	8%	7	54%	5	38%	12	92%
Not in Foster Care	14	100%	1	7%	13	93%	0	0%	1	8%	7	54%	5	38%	12	92%
Parent Not in Armed Forces	14	100%	1	7%	13	93%	0	0%	1	8%	7	54%	5	38%	12	92%



### GRADE 4 ELA RESULTS

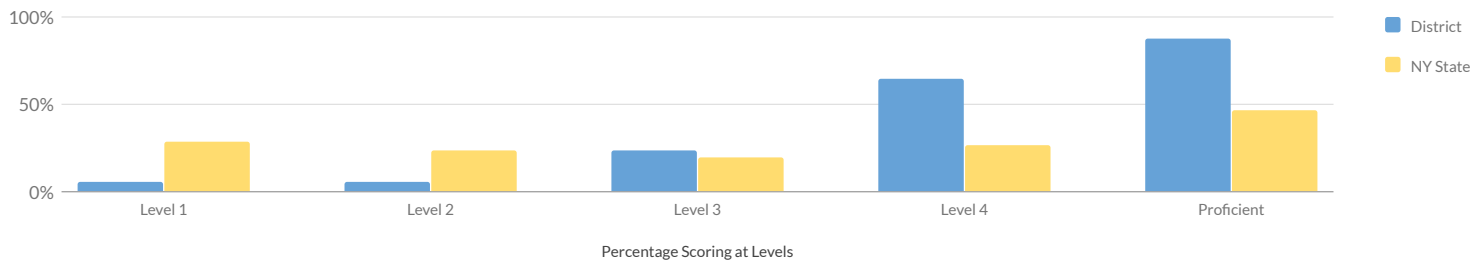
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	1	7%	14	93%	1	7%	2	14%	3	21%	8	57%	11	79%
General Education	10	0	0%	10	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	1	7%	14	93%	1	7%	2	14%	3	21%	8	57%	11	79%
Female	7	0	0%	7	100%	0	0%	1	14%	1	14%	5	71%	6	86%
Male	8	1	13%	7	88%	1	14%	1	14%	2	29%	3	43%	5	71%
English Language Learners	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	13	1	8%	12	92%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	14	1	7%	13	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	15	1	7%	14	93%	1	7%	2	14%	3	21%	8	57%	11	79%
Not Homeless	15	1	7%	14	93%	1	7%	2	14%	3	21%	8	57%	11	79%
Not in Foster Care	15	1	7%	14	93%	1	7%	2	14%	3	21%	8	57%	11	79%
Parent Not in Armed Forces	15	1	7%	14	93%	1	7%	2	14%	3	21%	8	57%	11	79%

### GRADE 5 ELA RESULTS

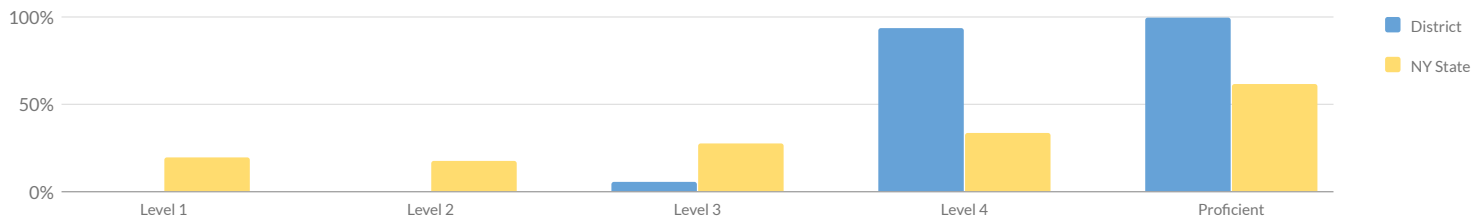
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	1	6%	17	94%	1	6%	1	6%	4	24%	11	65%	15	88%
General Education	15	1	7%	14	93%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	15	1	7%	14	93%	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	1	6%	17	94%	1	6%	1	6%	4	24%	11	65%	15	88%
Female	9	0	0%	9	100%	0	0%	0	0%	4	44%	5	56%	9	100%
Male	9	1	11%	8	89%	1	13%	1	13%	0	0%	6	75%	6	75%
Non-English Language Learners	18	1	6%	17	94%	1	6%	1	6%	4	24%	11	65%	15	88%
Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	17	1	6%	16	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	18	1	6%	17	94%	1	6%	1	6%	4	24%	11	65%	15	88%
Not Homeless	18	1	6%	17	94%	1	6%	1	6%	4	24%	11	65%	15	88%
Not in Foster Care	18	1	6%	17	94%	1	6%	1	6%	4	24%	11	65%	15	88%
Parent Not in Armed Forces	18	1	6%	17	94%	1	6%	1	6%	4	24%	11	65%	15	88%

### GRADE 6 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

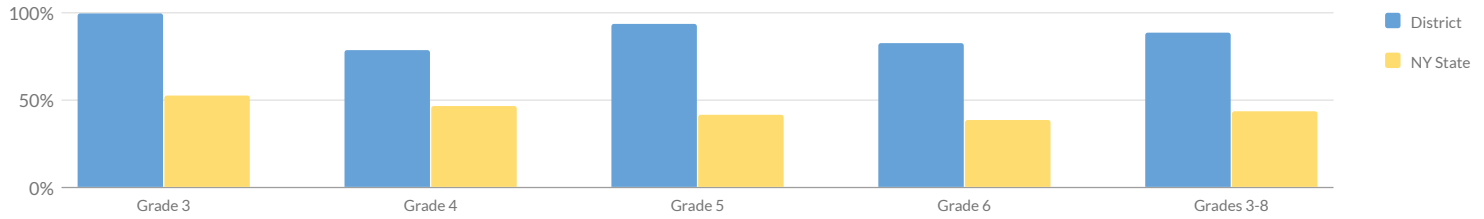


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	40%	4	18%	18	82%	0	0%	0	0%	1	6%	17	94%	18	100%
General Education	18	40%	2	11%	16	89%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	18%	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	4%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	4%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	20	91%	3	15%	17	85%	-	-	-	-	-	-	-	-	-	-
Small Group Total	21	95%	3	14%	18	86%	0	0%	0	0%	1	6%	17	94%	18	100%
Female	10	45%	2	20%	8	80%	0	0%	0	0%	1	13%	7	88%	8	100%
Male	12	55%	2	17%	10	83%	0	0%	0	0%	0	0%	10	100%	10	100%
English Language Learners	1	4%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	21	95%	4	19%	17	81%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	22	100%	4	18%	18	82%	0	0%	0	0%	1	6%	17	94%	18	100%
Not Migrant	22	100%	4	18%	18	82%	0	0%	0	0%	1	6%	17	94%	18	100%
Not Homeless	22	100%	4	18%	18	82%	0	0%	0	0%	1	6%	17	94%	18	100%
Not in Foster Care	22	100%	4	18%	18	82%	0	0%	0	0%	1	6%	17	94%	18	100%
Parent Not in Armed Forces	22	100%	4	18%	18	82%	0	0%	0	0%	1	6%	17	94%	18	100%

### GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

#### SUMMARY RESULTS



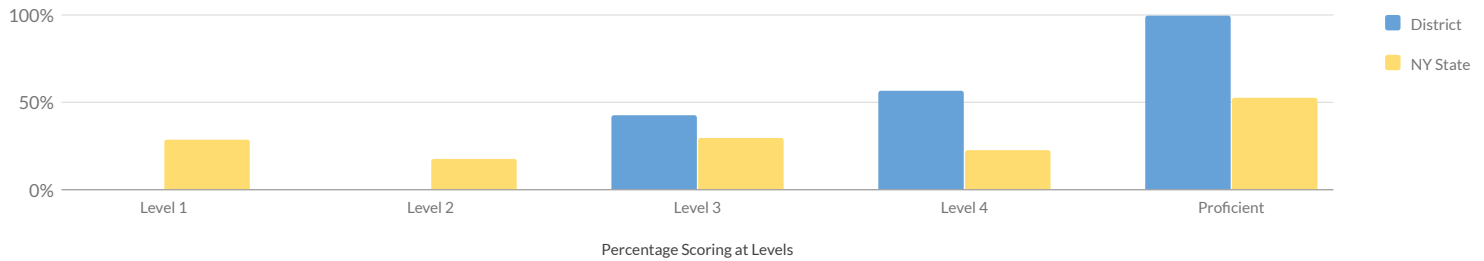
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	14		0	0%	14	100%	0	0%	0	0%	6	43%	8	57%	14	100%
Grade 4	15		1	7%	14	93%	1	7%	2	14%	5	36%	6	43%	11	79%
Grade 5	18		0	0%	18	100%	1	6%	0	0%	3	17%	14	78%	17	94%
Grade 6	22		4	18%	18	82%	0	0%	3	17%	2	11%	13	72%	15	83%
Grades 3-8	69		5	7%	64	93%	2	3%	5	8%	16	25%	41	64%	57	89%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

### GRADE 3 MATH RESULTS

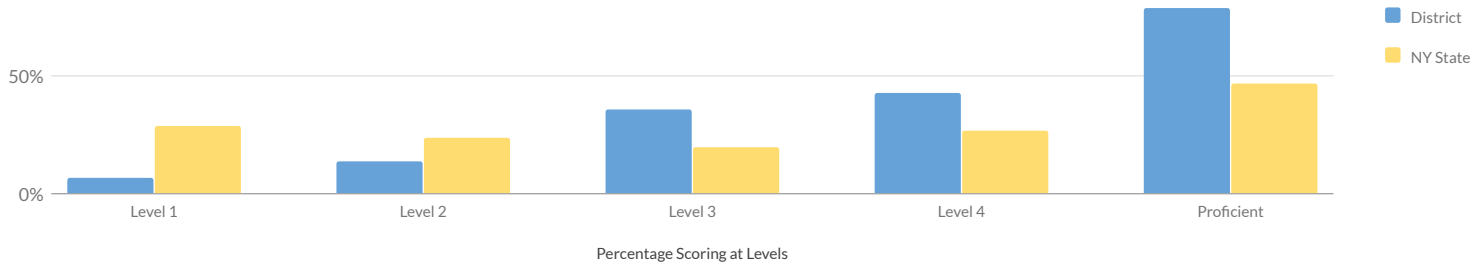
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	0	0%	14	100%	0	0%	0	0%	6	43%	8	57%	14	100%
General Education	12	0	0%	12	100%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
White	9	0	0%	9	100%	0	0%	0	0%	4	44%	5	56%	9	100%
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Female	7	0	0%	7	100%	0	0%	0	0%	5	71%	2	29%	7	100%
Male	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
English Language Learners	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	13	0	0%	13	100%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	13	0	0%	13	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	14	0	0%	14	100%	0	0%	0	0%	6	43%	8	57%	14	100%
Not Homeless	14	0	0%	14	100%	0	0%	0	0%	6	43%	8	57%	14	100%
Not in Foster Care	14	0	0%	14	100%	0	0%	0	0%	6	43%	8	57%	14	100%
Parent Not in Armed Forces	14	0	0%	14	100%	0	0%	0	0%	6	43%	8	57%	14	100%

### GRADE 4 MATH RESULTS

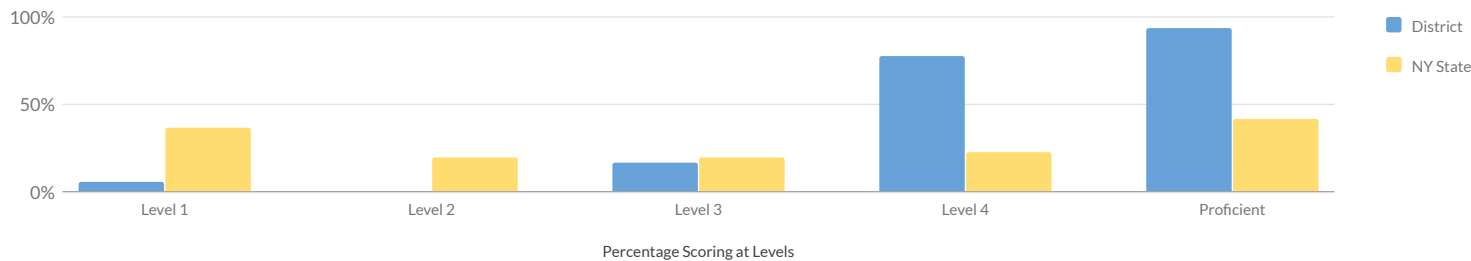
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	1	7%	14	93%	1	7%	2	14%	5	36%	6	43%	11	79%
General Education	10	0	0%	10	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	1	7%	14	93%	1	7%	2	14%	5	36%	6	43%	11	79%
Female	7	0	0%	7	100%	0	0%	1	14%	3	43%	3	43%	6	86%
Male	8	1	13%	7	88%	1	14%	1	14%	2	29%	3	43%	5	71%
English Language Learners	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	13	1	8%	12	92%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	14	1	7%	13	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	15	1	7%	14	93%	1	7%	2	14%	5	36%	6	43%	11	79%
Not Homeless	15	1	7%	14	93%	1	7%	2	14%	5	36%	6	43%	11	79%
Not in Foster Care	15	1	7%	14	93%	1	7%	2	14%	5	36%	6	43%	11	79%
Parent Not in Armed Forces	15	1	7%	14	93%	1	7%	2	14%	5	36%	6	43%	11	79%

### GRADE 5 MATH RESULTS

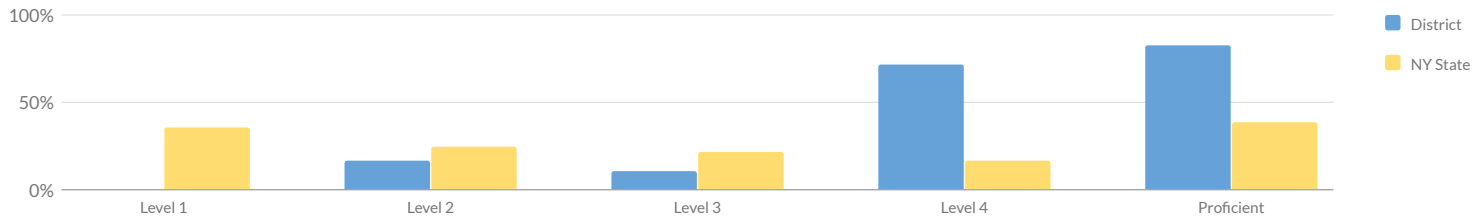
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	100%	0	0%	18	100%	1	6%	0	0%	3	17%	14	78%	17	94%
General Education	15	100%	0	0%	15	100%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	100%	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	100%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	15	100%	0	0%	15	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	18	100%	0	0%	18	100%	1	6%	0	0%	3	17%	14	78%	17	94%
Female	9	100%	0	0%	9	100%	0	0%	0	0%	2	22%	7	78%	9	100%
Male	9	100%	0	0%	9	100%	1	11%	0	0%	1	11%	7	78%	8	89%
Non-English Language Learners	18	100%	0	0%	18	100%	1	6%	0	0%	3	17%	14	78%	17	94%
Economically Disadvantaged	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	17	100%	0	0%	17	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	18	100%	0	0%	18	100%	1	6%	0	0%	3	17%	14	78%	17	94%
Not Homeless	18	100%	0	0%	18	100%	1	6%	0	0%	3	17%	14	78%	17	94%
Not in Foster Care	18	100%	0	0%	18	100%	1	6%	0	0%	3	17%	14	78%	17	94%
Parent Not in Armed Forces	18	100%	0	0%	18	100%	1	6%	0	0%	3	17%	14	78%	17	94%

### GRADE 6 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



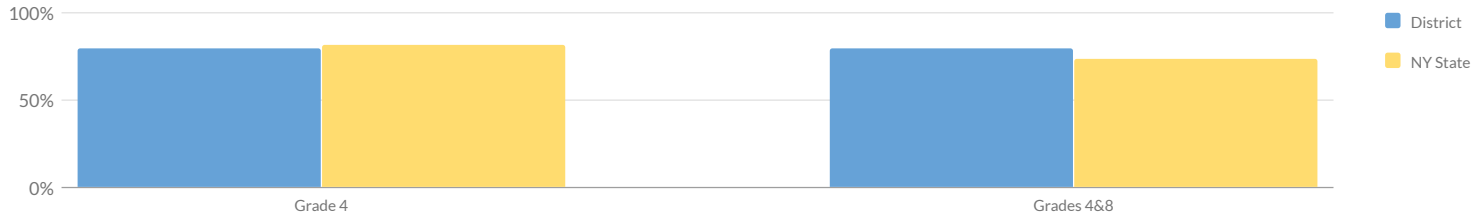
Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	40%	4	18%	18	82%	0	0%	3	17%	2	11%	13	72%	15	83%
General Education	18	40%	2	11%	16	89%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	18%	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	5%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	5%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	20	91%	3	15%	17	85%	-	-	-	-	-	-	-	-	-	-
Small Group Total	21	40%	3	14%	18	86%	0	0%	3	17%	2	11%	13	72%	15	83%
Female	10	45%	2	20%	8	80%	0	0%	0	0%	2	25%	6	75%	8	100%
Male	12	55%	2	17%	10	83%	0	0%	3	30%	0	0%	7	70%	7	70%
English Language Learners	1	5%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	21	95%	4	19%	17	81%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	22	100%	4	18%	18	82%	0	0%	3	17%	2	11%	13	72%	15	83%
Not Migrant	22	100%	4	18%	18	82%	0	0%	3	17%	2	11%	13	72%	15	83%
Not Homeless	22	100%	4	18%	18	82%	0	0%	3	17%	2	11%	13	72%	15	83%
Not in Foster Care	22	100%	4	18%	18	82%	0	0%	3	17%	2	11%	13	72%	15	83%
Parent Not in Armed Forces	22	100%	4	18%	18	82%	0	0%	3	17%	2	11%	13	72%	15	83%



### GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

#### SUMMARY RESULTS



Percent Proficient

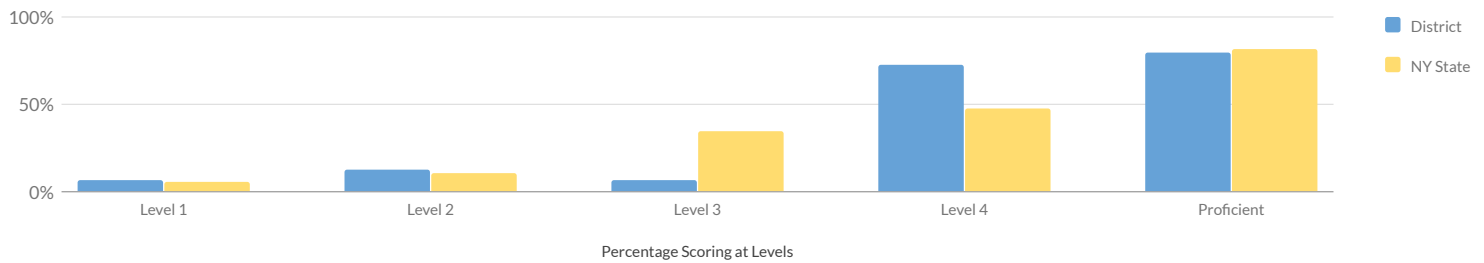
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	15	0	0%	15	100%	1	7%	2	13%	1	7%	11	73%	12	80%
Grades 4&8	15	0	0%	15	100%	1	7%	2	13%	1	7%	11	73%	12	80%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

### GRADE 4 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	100%	0	0%	15	100%	1	7%	2	13%	1	7%	11	73%	12	80%
General Education	10	100%	0	0%	10	100%	0	0%	0	0%	0	0%	10	100%	10	100%
Students with Disabilities	5	100%	0	0%	5	100%	1	20%	2	40%	1	20%	1	20%	2	40%
Hispanic or Latino	3	100%	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	11	100%	0	0%	11	100%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	15	100%	0	0%	15	100%	1	7%	2	13%	1	7%	11	73%	12	80%
Female	7	100%	0	0%	7	100%	0	0%	1	14%	0	0%	6	86%	6	86%
Male	8	100%	0	0%	8	100%	1	13%	1	13%	1	13%	5	63%	6	75%
English Language Learners	2	100%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	13	100%	0	0%	13	100%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	14	100%	0	0%	14	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	15	100%	0	0%	15	100%	1	7%	2	13%	1	7%	11	73%	12	80%
Not Homeless	15	100%	0	0%	15	100%	1	7%	2	13%	1	7%	11	73%	12	80%
Not in Foster Care	15	100%	0	0%	15	100%	1	7%	2	13%	1	7%	11	73%	12	80%
Parent Not in Armed Forces	15	100%	0	0%	15	100%	1	7%	2	13%	1	7%	11	73%	12	80%

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2020-21)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 2	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

**EXPENDITURES PER PUPIL (2020-21)**

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	120	\$20,530	\$171	\$6,805,738	\$56,714	\$6,826,268	\$56,886
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

**STAFF QUALIFICATIONS (2020-21)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	15	1	7%	1	0	0%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	15	0	0%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 26, 2022, 3:51 PM EST

# QUOGUE UFSD

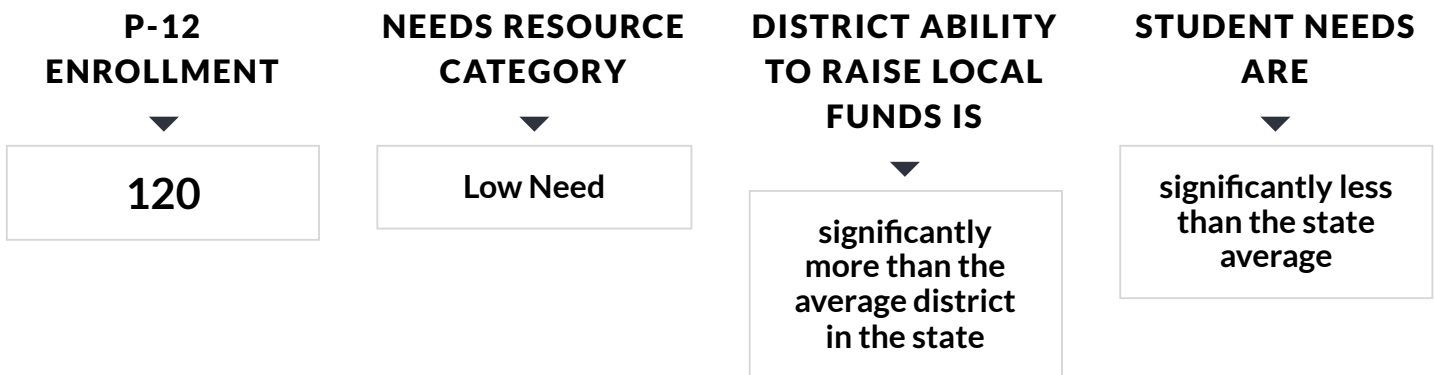
## 2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics



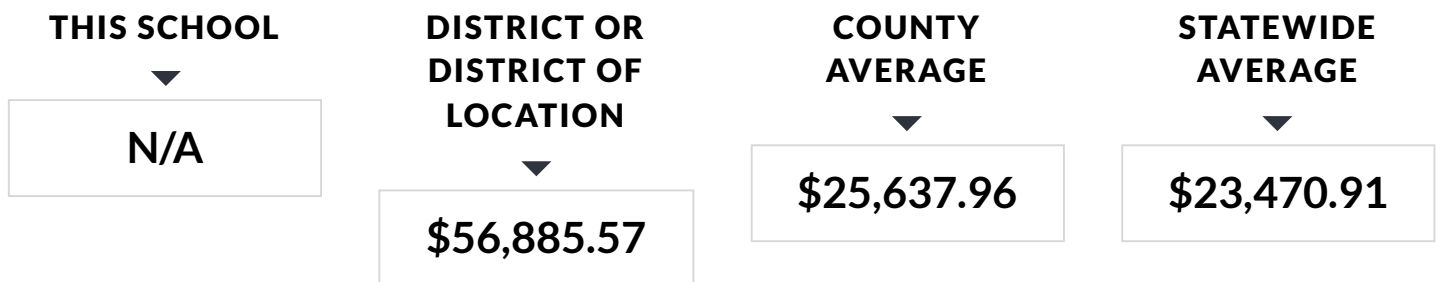
## Student Demographics

Enrollment	QUOGUE UFSD
All Students	120
Economically Disadvantaged	—
Students with Disabilities	18%
English Language Learners	4%
» Race/Ethnicity	

Staffing Profile	QUOGUE UFSD
Student-to-Teacher Ratio	8

Staffing Profile	QUOGUE UFSD
Teachers with Fewer than 4 years of Experience %	7%
Teachers with 4-20 Years of Experience %	73%
Teachers with 21+ Years of Experience %	20%

## Comparison: How do per pupil expenditures compare?



### Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	QUOGUE UFSD
» A. Instruction (A1 + A2 + A3 + A4)	\$34,251.42
» B. Administration (B1 + B2 + B3)	\$2,559.79
» C. All Other Spending (C1 + C2 + C3)	\$2,812.36
D. Total School Level (A + B + C)	\$39,623.57
» E. Central Instruction (E1 + E2 + E3 + E4)	\$1,814.16
» F. Central Administration (F1 + F2 + F3)	\$6,302.22



Report View One Per Pupil Expenditure Categories	QUOGUE UFSD
» G. All Other Central Spending (G1 + G2 + G3)	\$9,145.63
H. Total Central Costs	\$17,262.00
I. Total Spending (D + H)	\$56,885.57

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	QUOGUE UFSD
J. Total School Level Local/State Spending	\$39,452.48
» K. Total School Level Federal Spending	\$171.08
L. Total Central Level Local/State Spending	\$17,262.00
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$56,885.57

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	<b>Program Detail Areas</b>
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	QUOGUE UFSD
1. Transportation	\$255,728.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$1,574,712.00
4. Debt Service	\$0.00
5. Other	\$40,244.00
Percent Excluded from Total	22%
<b>Total Expenditures</b>	<b>\$8,696,952.00</b>

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 26, 2022, 3:49 PM EST

**Salary: Administrative Compensation Information**  
**580903 - QUOGUE UFSD**

**2021-2022 - Page 1**  
**Official - as of 04/27/2022 04:40 PM**

**Form Due May 9, 2022**

**2022-2023 Salary Threshold =**  
**\$150,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law  
 (Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	211,756	65,796	5,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT TO THE SUPERINTENDENT	123,497	53,977	
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
21.				
22.				
23.				
24.				
25.				
26.				
27.				
28.				
29.				
30.				
31.				
32.				
33.				
34.				
35.				

36. [ ] [ ]

[ ] [ ]

Salary: Administrative Compensation Information  
580903 - QUOGUE UFSD

2021-2022 - Page 2  
Official - as of 04/27/2022 04:40 PM

	Title	Salary	Employee Benefits	Other Remuneration
37.				
38.				
39.				
40.				
41.				
42.				
43.				
44.				
45.				
46.				
47.				
48.				
49.				
50.				
51.				
52.				
53.				
54.				
55.				
56.				
57.				
58.				
59.				
60.				
61.				
62.				
63.				
64.				
65.				
66.				
67.				
68.				
69.				
70.				

Salary: Administrative Compensation Information  
580903 - QUOGUE UFSD

2021-2022 Claim Year - Page 3  
Official - as of 04/27/2022 04:40 PM

Other Supervisory and Administrative Employees Scheduled to Receive \$150,000 or More in Salary

71.	ASSISTANT PRINCIPAL/DIRECTOR SPEC EDUCATIO	157,594		
72.				
73.				
74.				
75.				
76.				
77.				
78.				
79.				
80.				
81.				
82.				
83.				
84.				
85.				
86.				
87.				
88.				
89.				
90.				
91.				
92.				



**NYS BOARD OF REAL PROPERTY SERVICES**  
**LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**  
(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: March 28, 2022

Taxing Jurisdiction: Quogue UFSD

Fiscal Year Beginning: July 1, 2021

Total equalized value in taxing jurisdiction: \$ 4,281,554,670

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS	RPTL 404 (1)	1	1,550,900.00	0.04%
12350	Pub. Auth. State	RPTL 412			
13100	County Owned	RPTL 406 (1)	8	7,559,110.00	0.18%
13500	Town Owned	RPTL 406 (1)	37	52,090,791.00	1.22%
13650	Village Owned	RPTL 406 (1)	40	20,967,643.00	0.49%
13800	School District	RPTL 408	1	9,804,800.00	0.23%
14000	Public Authority Local	RPTL 412	9	9,775,973.00	0.23%
14100	USA Gen.	RPTL 400	4	10,834,800.00	0.25%
19950	Mun. Railroad	RPTL 456	3	2,349,300.00	0.05%
21600	Clergy Resid.	RPTL 462	1	1,339,500.00	0.03%
25110	Nonprof. Corp.	RPTL 420-A	2	2,052,700.00	0.05%
25300	Nonprof. Corp. US	RPTL 420-B	7	8,697,000.00	0.20%
26400	Inc. Vol. Fire Dept.	RPTL 464 (2)	1	2,412,800.00	0.06%
27350	Cemetery	RPTL 446	1	2,461,300.00	0.06%
28540	Nonprof. Co-hostels	RPTL 422	1	1,027,100.00	0.02%
41124	Vet's Non Combat	RPTL 458	1	12,000.00	0.00%
41400	Clergy	RPTL 460		-	
41640	Volunteer Fire/Amb	RPTL 466 C	10	1,321,880.00	0.03%
41644	Volunteer Fire/Amb	RPTL 466 C	6	609,290.00	0.01%
41800	AGED 65	RPTL 467	9	6,102,870.00	0.14%
41804	AGED 65	RPTL 467	4	2,191,810.00	0.05%
41834	STAR Enhanced	RPTL 425	33	4,012,470.00	0.09%
41854	STAR Basic	RPTL 425	100	5,109,518.00	0.12%
41930	Disabled w/Lmt. Inc.	RPTL 459 C			
44210	Home Improvement	RPTL 421-F			%
49500	Solar or Wind Energy	RPTL 487	4	133,300	0.00%
<b>Totals</b>			<b>283</b>	<b>\$152,416,855.00</b>	<b>3.56%</b>

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ \_\_\_\_\_  
(details contained on RP-495-PILOT)